

A 3D maze with the text "Surprise Information" written across it in orange 3D letters. The maze is a complex, winding path of white walls on a dark surface, creating a sense of depth and complexity. The text is written in a bold, sans-serif font, with the letters appearing to rise from the maze's surface. The overall image conveys a sense of exploration and discovery in the field of information science.

# Surprise Information

# Complex adaptive systems and computational intelligence (casci lab)

## Resources

- web page
  - [casci.binghamton.edu/academics/ssie501](http://casci.binghamton.edu/academics/ssie501)
- online class
  - [binghamton.zoom.us/j/93351260610](https://binghamton.zoom.us/j/93351260610)
- blog: sciber
  - [sciber.blogspot.com](http://sciber.blogspot.com)
- Brightspace
  - [brightspace.binghamton.edu/d2l/home/255004](http://brightspace.binghamton.edu/d2l/home/255004)

SSIE-501/ISE-440 - Fall 2022

luis m. rocha



Teaching Assistant

## office hours:

Tuesdays: 7:00-8:00pm????

[binghamton.zoom.us/my/](https://binghamton.zoom.us/my/)

## office hours:

Tuesdays 9:00- 11:30am

[binghamton.zoom.us/my/luismrocha](https://binghamton.zoom.us/my/luismrocha)



## evaluation

- **Participation: 20%.**
  - class discussion, everybody reads and discusses every paper
  - engagement in class, including online
- **Paper Presentation and Discussion: 20%**
  - **SSIE501** students are assigned to papers as lead presenters and discussants
    - all students are supposed to read and participate in discussion of every paper.
    - *section 01* presents in class, *section 20* posts videos on Brightspace (exceptions possible)
  - **Presenter prepares short summary of assigned paper (15 minutes)**
    - no formal presentations or PowerPoint unless figures are indispensable.
  - **Summary should:**
    - 1) Identify the key goals of the paper (not go in detail over every section)
    - 2) What discussant liked and did not like
    - 3) What authors achieved and did not
    - 4) Any other relevant connections to other class readings and beyond.
  - **ISE440** students chose one of the presented papers to participate as lead discussant
    - not to present the paper, but to comment on points 2-3) above
  - **Class discussion is opened to all**
    - lead discussant ensures we important paper contributions and failures are addressed
- **Black Box: 60%**
  - **Group Project (2 parts)**
    - Assignment I (25%) and Assignment II (35%)

## key events coming up

- **Paper Presentation: 20%**
  - Present (501) and lead (501&440) the discussion of an article related to the class materials
  - *section 01* presents in class, *section 20* (Enginet) posts videos on Brightspace (exceptions possible)
- **Module 1: Cybernetics and the Information Turn**
- **Today**
  - Borges, Jorge Luis. [1941]. *The Library of Babel*.
  - Borges, Jorge Luis. [1941]. *The Garden of Forking Paths*.
- **Thursday, August 31<sup>st</sup>**
  - **Negin Esmaeili:**
    - Heims, S.G. [1991]. *The Cybernetics Group*. MIT Press. Chapters: 1 - 2.
      - Optional: Chapters 11-12.
      - Optional: McCulloch, W. and W. Pitts [1943], "A Logical Calculus of Ideas Immanent in Nervous Activity". *Bulletin of Mathematical Biophysics* **5**:115-133.
  - **Amahury Lopez Diaz:**
    - Gleick, J. [2011]. *The Information: A History, a Theory, a Flood*. Random House. Chapter 8.
      - Optional: Prokopenko, Mikhail, Fabio Boschetti, and Alex J. Ryan. "An information theoretic primer on complexity, self-organization, and emergence." *Complexity* **15.1** (2009): 11-28.
      - Kline, Ronald R [2015]. *The cybernetics moment, or, why we call our age the information age*. Johns Hopkins University Press. Chapters 1-2.
  - **Discussion by all**

more upcoming readings (check brightspace)

## ■ Paper Presentation: 20%

- Present (501) and lead (501&440) the discussion of an article related to the class materials
  - Enginet students post/send video or join by Zoom synchronously

## ■ Thursday, September 7th

### ● Savannah Sidoti

- Brenner, Sydney. [2012]. "History of Science. The Revolution in the Life Sciences". *Science* **338** (6113): 1427-8.
- Brenner, Sydney. [2012]. "Turing centenary: Life's code script. *Nature* **482** (7386) (February 22): 461-461.
- Cobb, Matthew. [2013]. "1953: When Genes Became 'Information'." *Cell* **153** (3): 503-506.
  - Optional: Searls, David B. [2010]. "The Roots of Bioinformatics". *PLoS Computational Biology* **6**(6): e1000809.

### ● Akshay Gangadhar

- Weaver, W. [1948]. "Science and Complexity". *American Scientist*, **36**(4): 536-44. Also available in Klir, G.J. [2001]. *Facets of systems Science*. Springer, pp: 533-540.

## ■ Future Modules

- See brightspace

more upcoming readings (check brightspace)

- **Paper Presentation: 20%**
  - Present (501) and lead (501&440) the discussion
    - Enginet students post/send video or join by Zoom
- **Module 2: Systems Science**
  - Sarah Donovan:
    - Klir, G.J. [2001]. *Facets of systems Science*
      - Optional:
      - Rosen, R. [1986]. "Some comments on systems Science. Springer. pp: 241-243.
      - Wigner, E.P. [1960], "The unreasonable effectiveness of complexity" delivered at New York University, May 11, 1960.
  - Emma Bachyrycz:
    - Klir, G.J. [2001]. *Facets of systems Science*
  - Nicole Dates:
    - Klir, G.J. [2001]. *Facets of systems Science*
      - Optional: Klir, G.J. [2001]. *Facets of systems Science*
  - Presenter 8:
    - Schuster, P. (2016). The end of Moore's law. *Complexity*. 21(S1): 6-9. DOI 10.1002/cplx.21451
  - Presenter 9:
    - Von Foerster, H., P. M. Mora and L. W. An
- **Future Modules**
  - See brightspace

BINGHAMTON UNIVERSITY STATE UNIVERSITY OF NEW YORK

Fall 2023 Intro to Systems Science (ISE-...)

Course Home Calendar **Content** Assignments Quizzes Discussions Evaluation ▾ Classlist Course Tools ▾ Help ▾

Search Topics 🔍

Papers for Presentations ▾ Print Settings

Add dates and restrictions...

All **SSIE501** Students are assigned to one paper as *lead presenters and discussants*, but all students are supposed to read and participate in the discussion of every paper. During class, the presenter prepares a short summary of the paper (10-15 minutes)---no formal presentations or PowerPoint unless figures are indispensable. The summary should:

- 1) Identify the key goals of the paper (not go in detail over every section)
- 2) What discussant liked and did not like
- 3) What authors achieved and did not
- 4) Any other relevant connections to other class readings and beyond.

After initial summary, discussion is opened to all, and role of presenter is to lead the discussion to make sure we address the important paper contributions and failures. **ISE440 students** will chose one of the presented papers to participate as lead discussant, whose role is not to present the paper, but to comment on points 2-3) above.

**Next Presentations:**

Module 1 - Cybernetics and the Information Turn

Tuesday, August 29th

**Presenter 1:** Heims, S.G. [1991]. *The Cybernetics Group*. MIT Press. [Chapters: 1 and 2.](#)

Syllabus / Overview

Bookmarks

Course Schedule

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Syllabus

Office Hours

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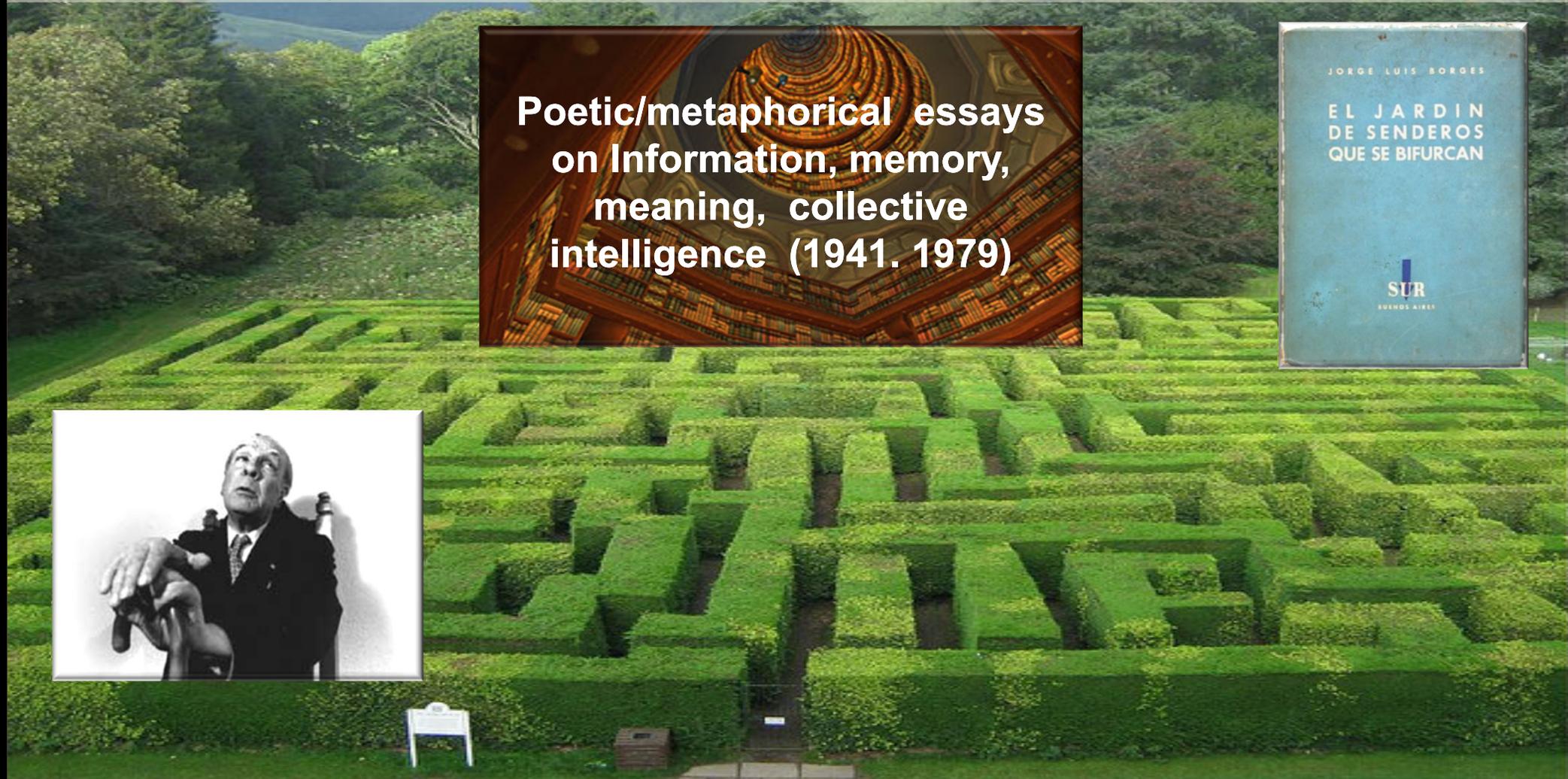
Papers for Presentations ←

Zoom 2

For EngiNet Students 1

Personal path in the garden of forking paths

Poetic/metaphorical essays  
on Information, memory,  
meaning, collective  
intelligence (1941. 1979)





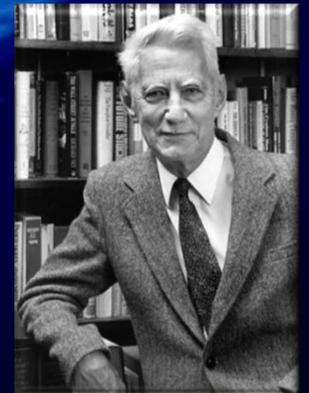
Hartley, R.V.L., "Transmission of Information", *Bell System Technical Journal*, July 1928, p.535.

- Information is transmitted through noisy communication channels
  - Ralph Hartley and Claude Shannon (at Bell Labs), the fathers of Information Theory, worked on the problem of efficiently transmitting information; i. e. **decreasing the uncertainty** in the transmission of information.

C. E. Shannon [1948], "A mathematical theory of communication". *Bell System Technical Journal*, **27**:379-423 and 623-656

C. E. Shannon, "A Symbolic analysis of relay and switching circuits" .*MS Thesis*, (unpublished) MIT, 1937.

C. E. Shannon, "An algebra for theoretical genetics." *Phd Dissertation*, MIT, 1940.



## ■ Nonspecificity

### ● Hartley measure

- The amount of uncertainty associated with a set of alternatives (e.g. messages) is measured by the **amount of information needed to remove the uncertainty**

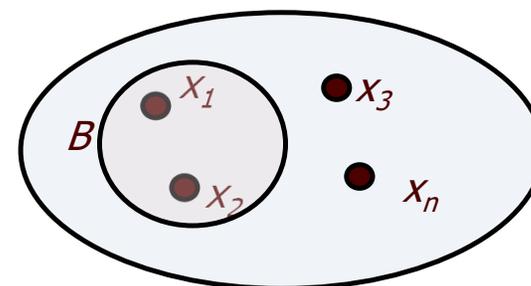
Quantifies how many yes-no questions need to be asked to establish what the correct alternative is

Elementary Choice is between 2 alternatives: 1 bit

$$H(B) = \log_2(2) = 1$$

$$\log_2(4) = 2 \quad 2^2 = 4$$

$A$  = Set of Alternatives



$$H(A) = \log_2 |A|$$

Measured in bits

$$\log_2(16) = 4$$

$$\log_2(1) = 0$$

Number of Choices

$$2^4 = 16$$

$$H(A) = \log_2(16) = 4$$

$$H(B) = \log_2(4) = 2$$

$$H(A) = \log_2 |A|$$

Measured in bits

Number of Choices

Quantifies how many yes-no questions need to be asked to establish what the correct alternative is

■ Example

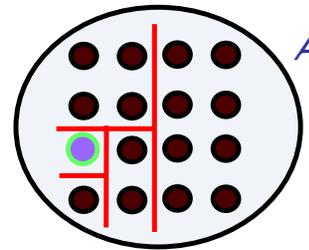
● Menu Choices

■ A = 16 Entrees

■ B = 4 Desserts

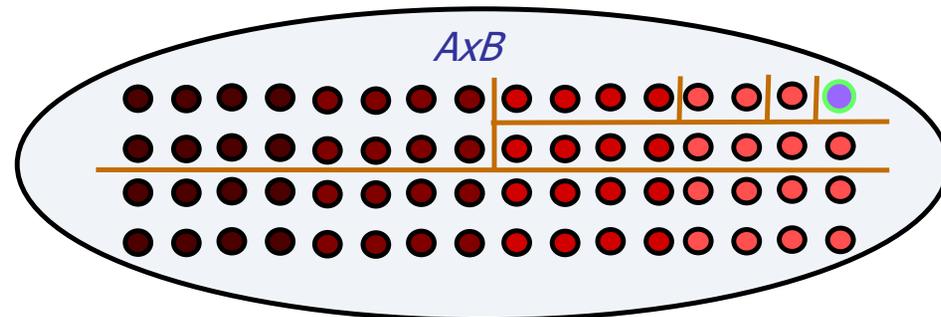
● How many dinner combinations?

■  $16 \times 4 = 64$

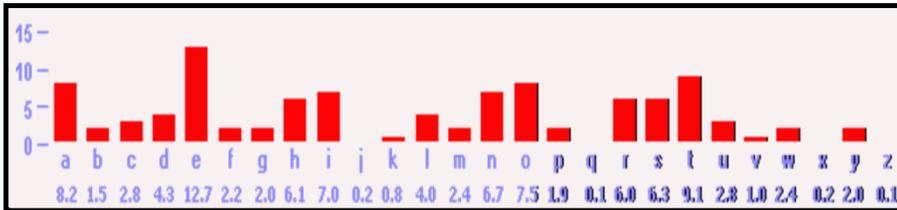


$$H(A \times B) = \log_2(16 \times 4) = \log_2(64) = 6$$

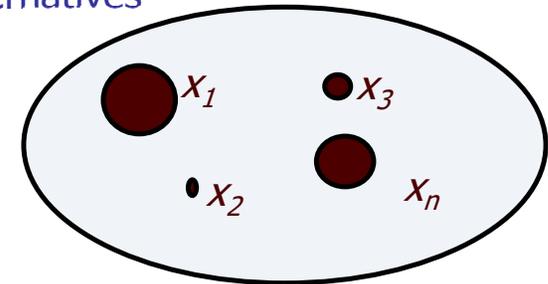
$$= \log_2(16) + \log_2(4) = 6$$



uncertainty-based information



A = Set of weighted Alternatives



■ Shannon's measure

- The **average** amount of uncertainty associated with a set of **weighted** alternatives (e.g. messages) is measured by the **average** amount of information needed to remove the uncertainty

$$H_S(A) = - \sum_{i=1}^n p(x_i) \log_2(p(x_i))$$

Measured in bits

Probability of alternative

5-letter "english"

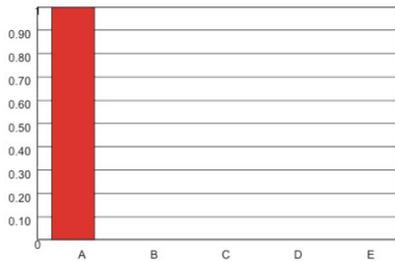
- Given a symbol set {A,B,C,D,E}
  - And occurrence probabilities  $P_A, P_B, P_C, P_D, P_E,$
- The Shannon entropy is
  - The average minimum number of bits needed to represent a symbol

$$H_S = -(p_A \log_2(p_A) + p_B \log_2(p_B) + p_C \log_2(p_C) + p_D \log_2(p_D) + p_E \log_2(p_E))$$

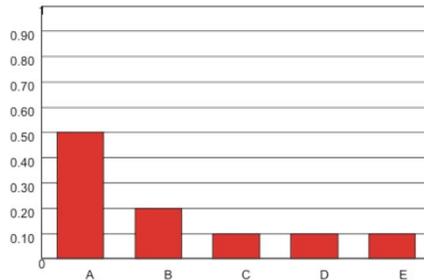
$$H_S = -(1 \cdot \log_2(1) + 0 \cdot \log_2(0) + 0 \cdot \log_2(0) + 0 \cdot \log_2(0) + 0 \cdot \log_2(0)) = -\log_2(1)$$

$$H_S = -5 \cdot \left(\frac{1}{5}\right) \cdot \log_2\left(\frac{1}{5}\right) = -(\log_2(1) - \log_2(5)) = \log_2(5)$$

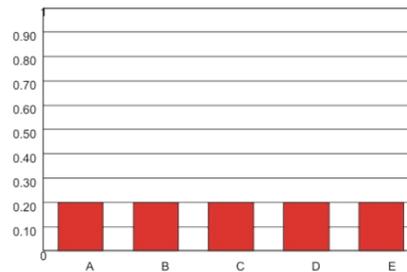
$$H_S = -\left(\frac{1}{2} \cdot \log_2\left(\frac{1}{2}\right) + \frac{1}{5} \cdot \log_2\left(\frac{1}{5}\right) + 3 \cdot \left(\frac{1}{10}\right) \cdot \log_2\left(\frac{1}{10}\right)\right)$$



$H_S = 0$  bits  
0 questions



$H_S = 1.96$   
 $\approx 2$  questions



$H_S = 2.32$  bits

information is surprise

what it measures



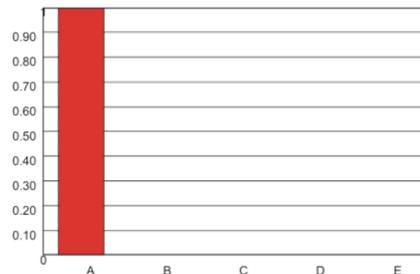
*uncertainty*, about outcome. How much information is gained when symbol is known

- **on average**, how many *yes-no* questions need to be asked to establish what the symbol is
- “structure” of uncertainty in situations

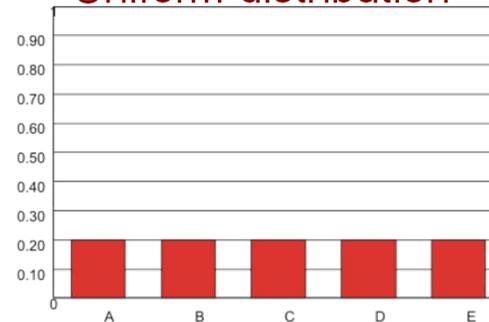
$$H_S \in = - \sum_{i=1}^n p(x_i) \log_2(p(x_i))$$

$$H_S \in [0, \log_2 |X|]$$

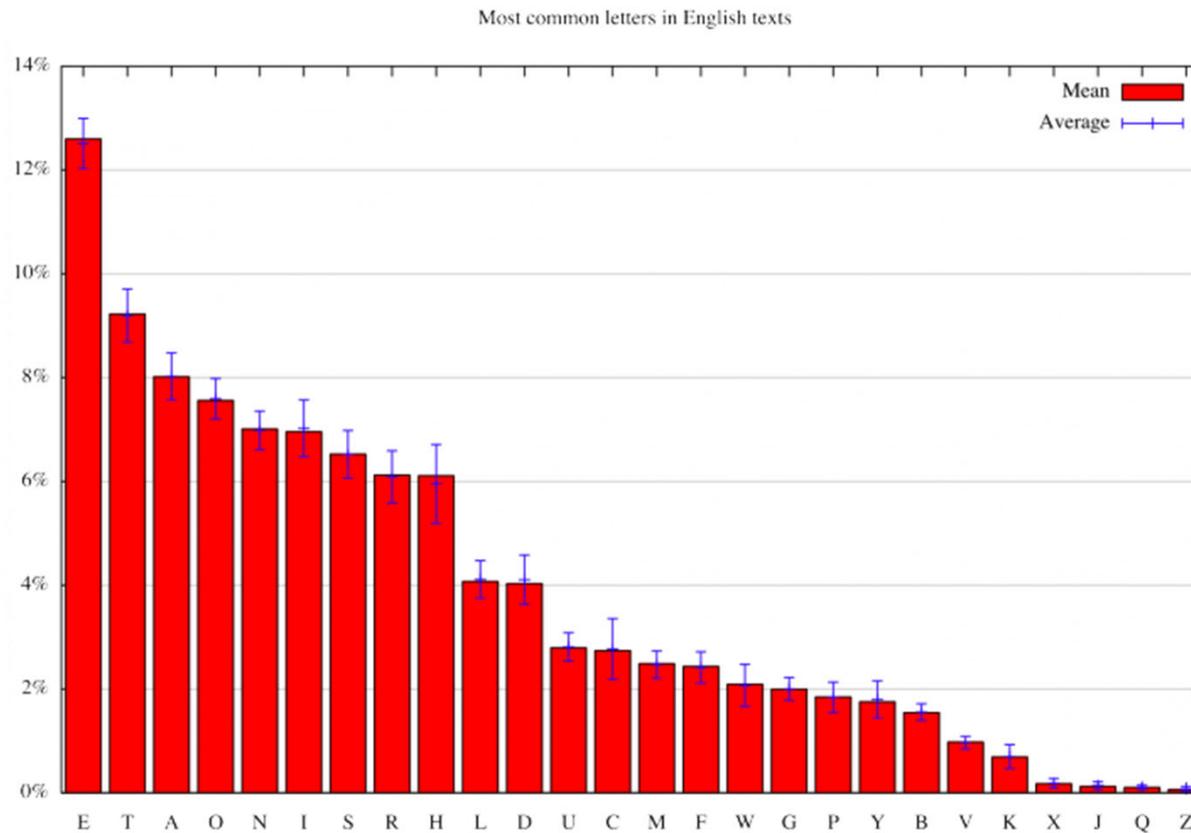
For one alternative



Uniform distribution



from letter frequency



[http://www.macfreak.nl/memory/Letter\\_Distribution](http://www.macfreak.nl/memory/Letter_Distribution)

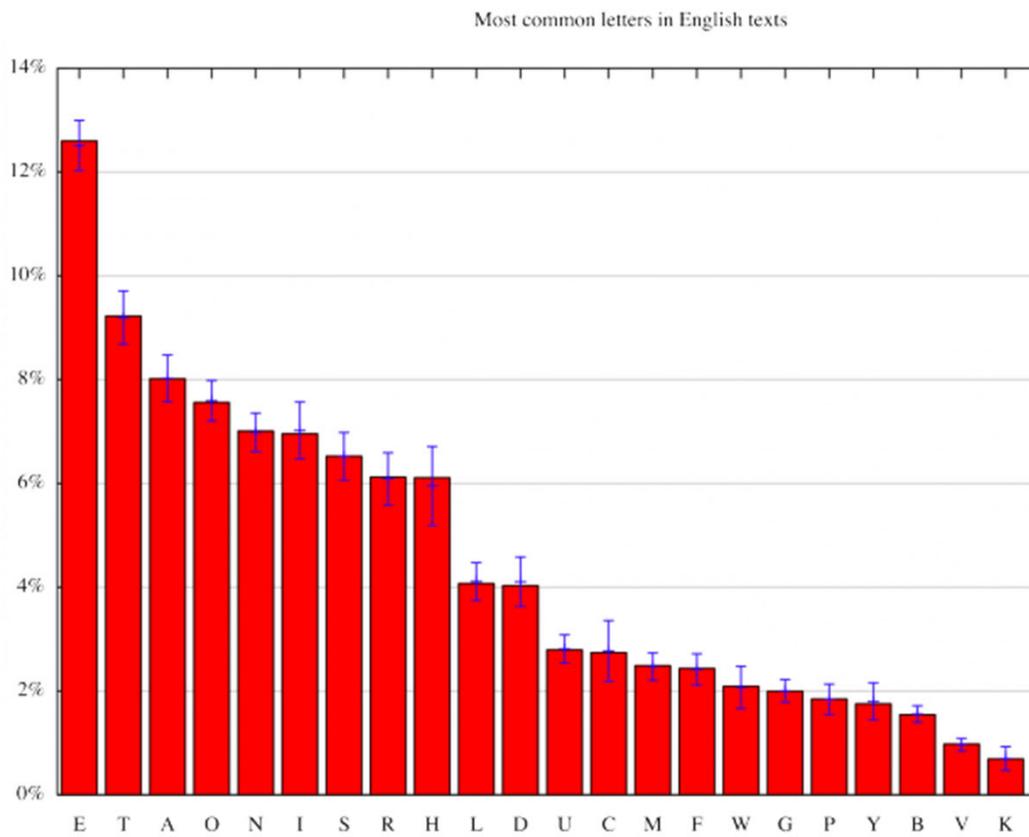


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 cascibinghamton.edu/academics/ssie501

# english entropy (rate)

from letter frequency

	$p(x)$	$\log_2(p(x))$	$-p(x) \cdot \log_2(p(x))$
e	0.124167	-3.0096463	0.373698752
t	0.096923	-3.3670246	0.326340439
a	0.082001	-3.6082129	0.295877429
i	0.076805	-3.7026522	0.284382943
n	0.076406	-3.7101797	0.283478135
o	0.07141	-3.8077402	0.271908822
s	0.070677	-3.8226195	0.270170512
r	0.066813	-3.903723	0.260820228
l	0.044831	-4.4793659	0.200813559
d	0.036371	-4.7810716	0.173891876
h	0.035039	-4.8349111	0.169408515
c	0.034439	-4.8598087	0.167367439
u	0.028777	-5.11894	0.147307736
m	0.028	-5.1690755	0.147094755
f	0.023	-5.4585429	0.125020629
p	0.020517	-5.9211617	0.119205704
y	0.018918	-5.7240814	0.108289316
g	0.018119	-5.7863688	0.104842059
w	0.013523	-6.2084943	0.083954364
v	0.012457	-6.3269343	0.078812722
b	0.010658	-6.5519059	0.069830868
k	0.00393	-7.9911852	0.031406876
x	0.002198	-8.8294354	0.019409218
j	0.001998	-8.9669389	0.017919531
q	0.000933	-10.066609	0.009387113
z	0.000599	-10.705156	0.006412389
	<b>Entropy</b>		<b>4.14225193</b>



	$p(x)$	$\log_2(p(x))$	$-p(x) \cdot \log_2(p(x))$
Space	0.18288	-2.4509943	0.448249175
E	0.10267	-3.2839625	0.337152952
T	0.07517	-3.7336995	0.280662128
A	0.06532	-3.9362945	0.257125332
O	0.06160	-4.0210249	0.247678132
N	0.05712	-4.1298574	0.235897914
I	0.05668	-4.1409036	0.234724772
S	0.05317	-4.2332423	0.225081718
R	0.04988	-4.3254212	0.215748053
H	0.04979	-4.3281265	0.215478547
L	0.04483	-4.4793659	0.200813559
D	0.03637	-4.7810716	0.173891876
U	0.02878	-5.11894	0.147307736
C	0.02234	-5.4844363	0.122504535
M	0.02027	-5.6248177	0.113990747
F	0.01983	-5.6561227	0.112164711
W	0.01704	-5.8750208	0.100104113
G	0.01625	-5.9435013	0.096576215
P	0.01504	-6.0547406	0.091082933
Y	0.01428	-6.1301971	0.087518777
B	0.01259	-6.3117146	0.079456959
V	0.00796	-6.9728048	0.055511646
K	0.00561	-7.4778794	0.041948116
X	0.00141	-9.4709063	0.013346416
J	0.00098	-10.001987	0.009754119
Q	0.00084	-10.222907	0.008554069
Z	0.00051	-10.929184	0.005604998
	<b>Entropy</b>		<b>4.0849451</b>

Hartley Measure  
 $H(|27|) 4.7548875$

[http://www.macfreak.nl/memory/Letter\\_Distribution](http://www.macfreak.nl/memory/Letter_Distribution)



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 cascasi.binghamton.edu/academics/ssie501

# entropy and meaning

- entropy quantifies information (surprise), but it does not consider information content
  - semantic aspects of information are irrelevant to the engineering problem in Shannon's conception

We were good, we were gold  
Kinda dream that can't be sold  
We were right 'til we weren't  
Built a home and watched it burn

Mm, I didn't wanna leave you  
I didn't wanna lie  
Started to cry, but then remembered I  
I can buy myself flowers  
Write my name in the sand  
Talk to myself for hours  
Say things you don't understand  
I can take myself dancing  
And I can hold my own hand  
Yeah, I can love me better than you can



$$H_S \triangleq - \sum_{i=1}^n p(x_i) \log_2(p(x_i))$$



wdeo eog geWl ewr e deorw  
aainhmta d rettoeKandl dsbc  
eeeier ntw hWttr ewrgliwe  
oriaeadatmht ndc lwn thuaBeuib

eanm dtal vewdi nl o unMay  
al indn nltawde i  
cl rettedtebrmSrb reemntuy da oth e  
uolrawe blnffmsyylc es  
niWe dty ne rsehmntiama  
arem Tll ssytrfu fkooh  
nyoh e gdodudtnaraustsi tnyoS  
atf lk emcnegyn snlicad a  
hmhydcndAwannoo n dl l a  
tlhl eatta nom Ybrueny h ee oavn cce



entropy according to probabilistic model

0<sup>th</sup> order model: equiprobable symbols

$$H(A) = \log_2 |A|$$

Hartley Measure  
H(|27|) 4.7548875

XFOML RXKHRJFFJUJ ZLPWCFWKCYJ FFJEYVKCQSGXYD QPAAMKBZAACIBZLHJQD

1<sup>st</sup> order model: frequency of symbols

$$H_S(A) = -\sum_{i=1}^n p(x_i) \log_2(p(x_i))$$

H<sub>S</sub> = 4.08

OCRO HLI RGWR NMIELWIS EU LL NBNESBEYA TH EEI ALHENHTTPA OOBTTVA NAH BRL

2<sup>nd</sup> order model: frequency of digrams

ON IE ANTSOUTINYS ARE T INCTORE ST BE S DEAMY  
ACHIN D ILONASIVE TUCOOWE AT TEASONARE FUSO  
TIZIN ANDY TOBE SEACE CTISBE

Most common *digrams*: th, he, in, en, nt,  
re, er, an, ti, es, on, at, se, nd, or, ar, al,  
te, co, de, to, ra, et, ed, it, sa, em, ro.

3<sup>rd</sup> order model: frequency of trigrams

IN NO IST LAT WHEY CRATICT FROURE BERS GROCID  
PONDENOME OF DEMONSTURES OF THE REPTAGIN  
IS REGOACTIONA OF CRE

Most common *trigrams*: the, and, tha, ent, ing,  
ion, tio, for, nde, has, nce, edt, tis, oft, sth, men

4<sup>th</sup> order model: frequency of tetragrams

THE GENERATED JOB PROVIDUAL BETTER TRAND THE  
DISPLAYED CODE ABOVERY UPONDULTS WELL THE  
CODERST IN THESTICAL IT DO HOCK BOTHE MERG  
INSTATES CONS ERATION NEVER ANY OF PUBLE AND TO  
THEORY EVENTIAL CALLEGAND TO ELAST BENERATED IN  
WITH PIES AS IS WITH THE

H<sub>S</sub> = 2.8

including more structure  
reduces surprise

<http://pages.central.edu/emp/LintonT/classes/spring01/cryptography/letterfreq.html>

<http://everything2.com/title/entropy+of+English>

## other measures to infer structure and organization in nature and society

- **Mutual Information**
  - Amount of information about one variable that can be gained (uncertainty reduced) by observing another variable
- **Information Gain (Kullback-Leibler Divergence)**
  - Difference between two probability distributions  $p$  and  $q$ ,
    - average number of bits per data point needed in order to represent  $q$  (model approximation) as it deviates from  $p$  (“true” or theoretical distribution)
- **Transfer Entropy**
  - transfer of information between two random processes in time
    - Amount of information (in bits) gained, or uncertainty lost, in knowing future values of  $Y$ , knowing the past values of  $X$  and  $Y$ .

$$I(X; Y) = \sum_{i=1}^n \sum_{j=1}^m p(x_i, y_j) \log_2 \frac{p(x_i, y_j)}{p(x_i)p(y_j)}$$

$$I(X; Y) = H(X) + H(Y) - H(X, Y)$$

$$IG(p(X), q(X)) = \sum_{i=1}^n p(x_i) \log_2 \frac{p(x_i)}{q(x_i)}$$

$$T_{X \rightarrow Y} = H(Y_t | Y_{t-1:t-L}) - H(Y_t | Y_{t-1:t-L}, X_{t-1:t-L})$$

other measures to infer structure and organization in nature and society

■ Mutual Information

- Amount of information about one variable that can be gained (uncertainty reduced) by observing another variable

■ Information Gain (Kullback-Leibler Divergence)

Zuhtr nslWjfirslx?LtofsFr txFsiOtmS Mfwj 3Nktwr fyts%  
 ymjtW?F ktzsfytsktwtr uq}ny~xhnrshj3'Uwhjjirslxakm}n%  
 SfytsfFhfijr ~tkXhnrshjx%66>38%7577.?j766>5=>66>3  
 Ofr jxW3FsiHwzyhmknji 10%756<.3R zqnfwfyj 3 jujsijshj%  
 gj~tsiXmfsstsNktwr fyts'3Jsytu~16>-65.1: 863

ons  $p$  and  $q$ ,  
 in order to represent  $q$  (model approximation) as it

processes in time  
 ainty lost, in knowing future values of  $Y$ , knowing

$$I(X; Y) = \sum_{i=1}^n \sum_{j=1}^m p(x_i, y_j) \log_2 \frac{p(x_i, y_j)}{p(x_i)p(y_j)}$$

$$IG(p(X), q(X)) = \sum_{i=1}^n p(x_i) \log_2 \frac{p(x_i)}{q(x_i)}$$

$$I(X; Y) = H(X) + H(Y) - H(X, Y)$$

$$T_{X \rightarrow Y} = H(Y_t | Y_{t-1:t-L}) - H(Y_t | Y_{t-1:t-L}, X_{t-1:t-L})$$

TuytsfWjfirsl?Uwptujspt R nmpnqKfgr GtxhmjynFsiFq}03W~fs%  
 'FsNktwr fytsymjtwjyhaWr jwts'ntuq}ny~KjdaWlfsnfytsFsi%  
 jr jwLjshj3 Htr uq}ny~ 6 : 3%755> .%627=3

information as decrease in uncertainty .



$$H(A) = \log_2 |A|$$

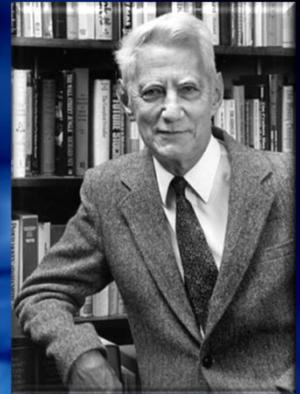
Measured in bits

Number of Choices

Hartley, R.V.L., "Transmission of Information", *Bell System Technical Journal*, July 1928, p.535.

including more structure  
reduces surprise

information is  
surprise



$$H_S(A) = - \sum_{i=1}^n p(x_i) \log_2(p(x_i))$$

Measured in bits

Probability of alternative

C. E. Shannon [1948], "A mathematical theory of communication". *Bell System Technical Journal*, **27**:379-423 and 623-656

## readings

- Class Book

- Klir, G.J. [2001]. *Facets of systems science*. Springer.

- Papers and other materials

- Negin Esmaeili:

- Heims, S.G. [1991]. *The Cybernetics Group*. MIT Press. Chapters: 1 - 2.

- Optional: Chapters 11-12.
      - Optional: McCulloch, W. and W. Pitts [1943], "A Logical Calculus of Ideas Immanent in Nervous Activity". *Bulletin of Mathematical Biophysics* 5:115-133.

- Amahury Lopez Diaz:

- Gleick, J. [2011]. *The Information: A History, a Theory, a Flood*. Random House. Chapter 8.

- Optional: Prokopenko, Mikhail, Fabio Boschetti, and Alex J. Ryan. "An information theoretic primer on complexity, self-organization, and emergence." *Complexity* 15.1 (2009): 11-28.
      - Kline, Ronald R [2015]. *The cybernetics moment, or, why we call our age the information age*. Johns Hopkins University Press. Chapters 1-2.

