



# The General Systems Problem Solver

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Lecture for SSIE501  
10 October 2023

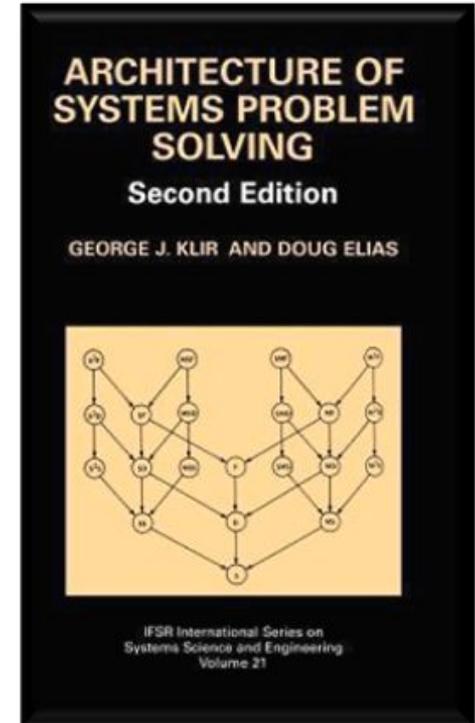
# Overview

# Goals



George Klir

Discussing key themes about the  
**General Systems Problem Solver,**  
including concerns and  
implications



# Quick Intro to GSPS

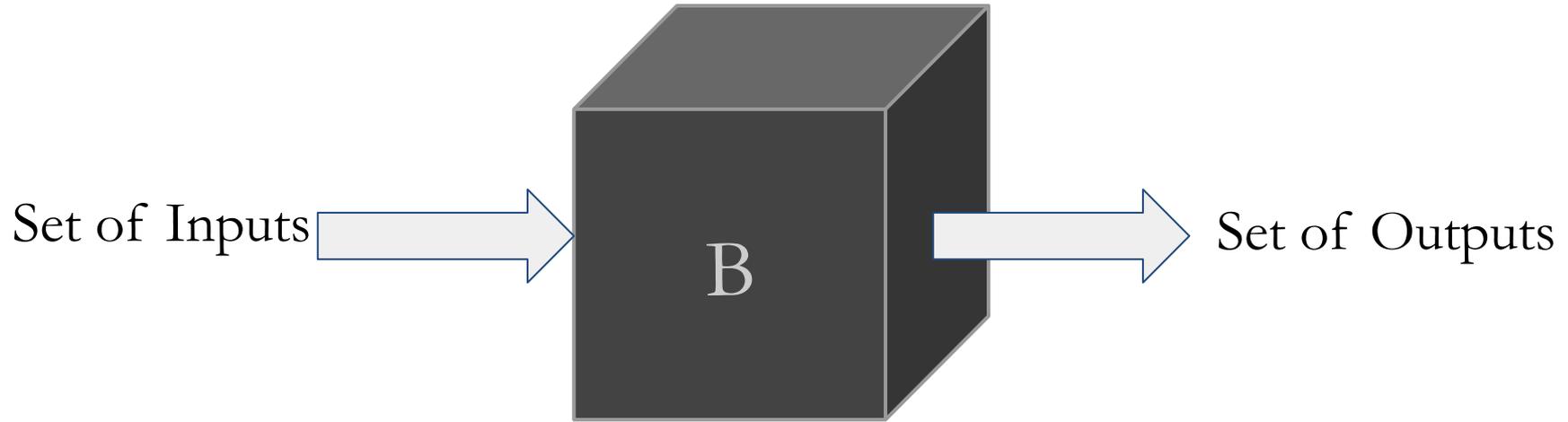
The General Systems Problem Solver (GSPS) is a conceptual framework for systems problems, and methodological tools for solving them.

# Quick Intro to GSPS

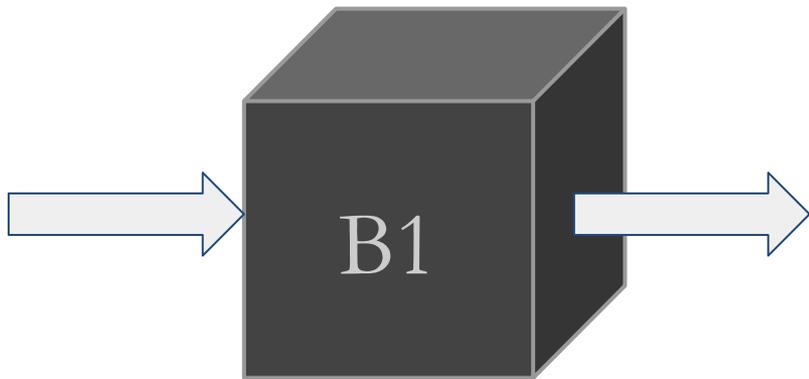
Let's start with a motivating example

# The Black Box

# What is a Black Box?

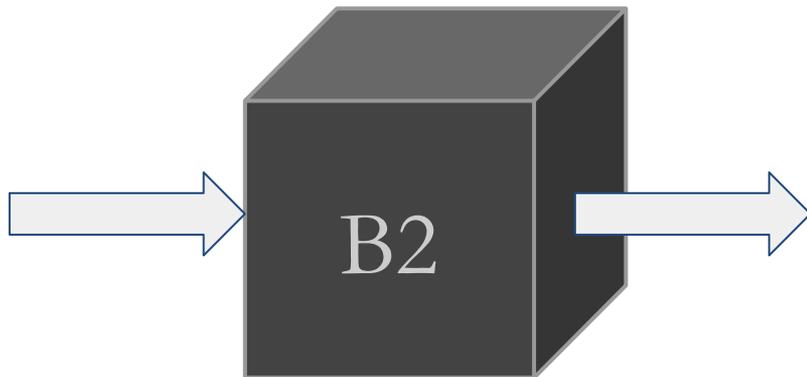


# Black Box Example



Inputs and corresponding outputs are equivalent

Question: Are B1 and B2 equivalent?



**B**

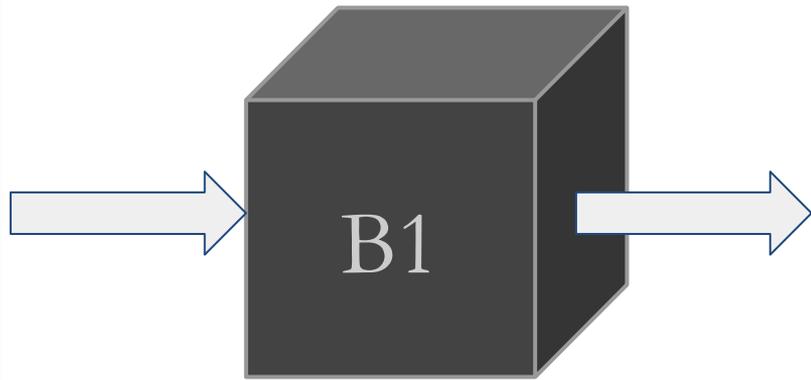
# Black Box Example

Answer: Not necessarily

We can say they are isomorphic

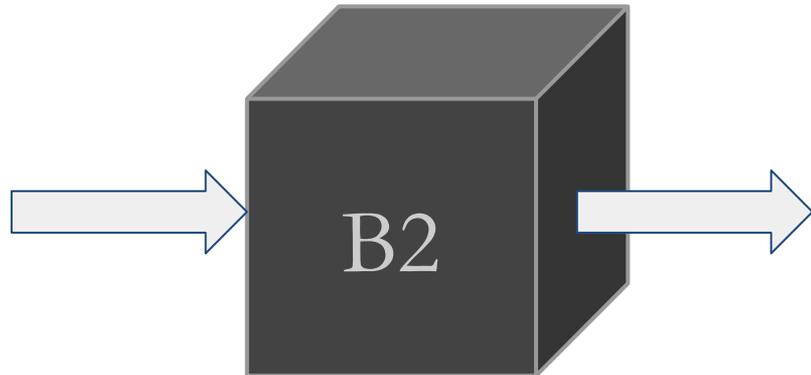
An isomorphism is a function that is *bijective*,  
*and relation-preserving*

# Black Box Example



Contains data on  
gravitational attraction

Contains data on  
charged particle  
attraction



# Black Box Example

$$F = G \frac{m_1 m_2}{r^2}$$

$$G \leftrightarrow k_e$$

$$m_1 \leftrightarrow q_1$$

$$m_2 \leftrightarrow q_2$$

$$r \leftrightarrow r$$

**B1**

$$F = k_e \frac{|q_1| |q_2|}{r^2}$$

**B2**

**B**

# Isomorphic Systems

Other examples:

Damped Mass-Spring  $\leftrightarrow$  RLC Circuit

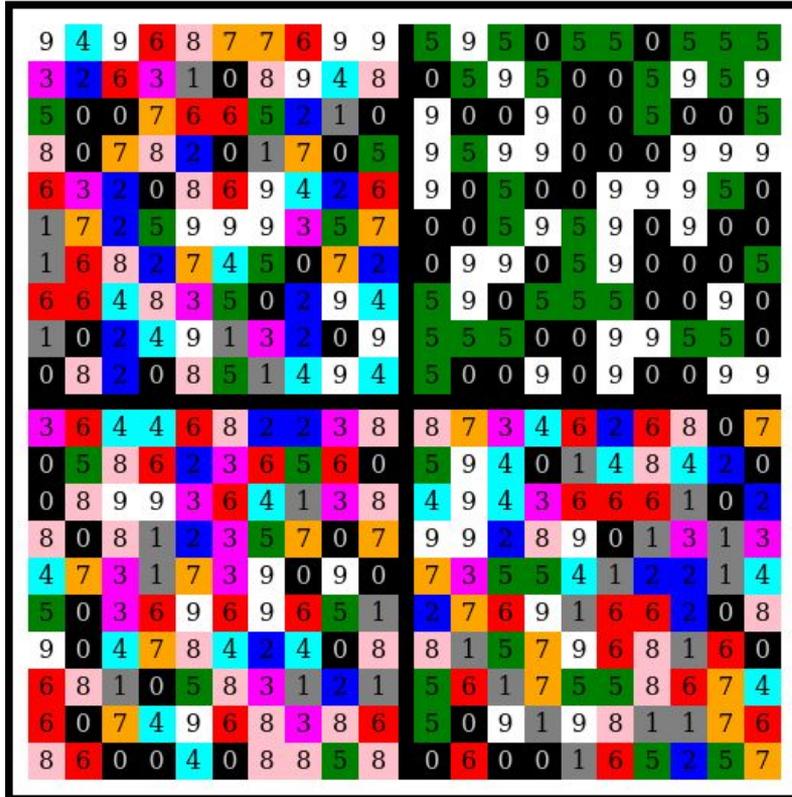
Circular Motion  $\leftrightarrow$  Charged particle through a magnetic field

Some physical system  $\leftrightarrow$  Computer program

Any others?

\* All of the above assume correctly tuned parameters

# A More Complex Black Box



How can we gain information about black boxes?

We can look at general tools to study black boxes, and related ideas to get a better conceptual understanding of systems

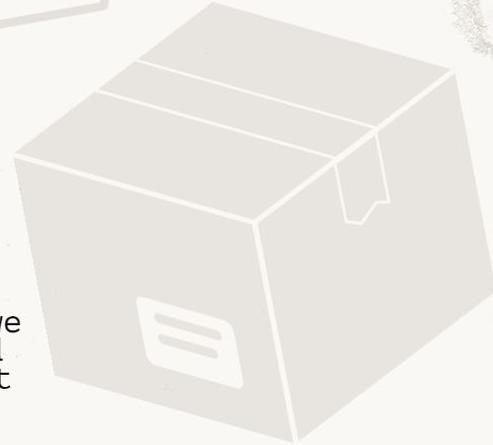
We will now be moving on to some formalisms in defining systems



A system  
is a big  
black box

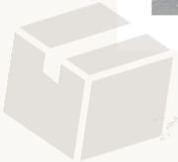
of which we  
can't unlock  
the doors

and all we  
can find  
out about



is what goes  
in and what  
comes out

-Kenneth L.  
Boudling



# Epistemological Hierarchy of Systems

# Source Systems (E)

Variables and Supports

$$v_i \in V_i$$

Interpretations of both  
above

Source System  
Level 0

E

**B**

# Source Systems (E)

$v_1$  is ambient air  
temperature outside in  
degrees Celsius

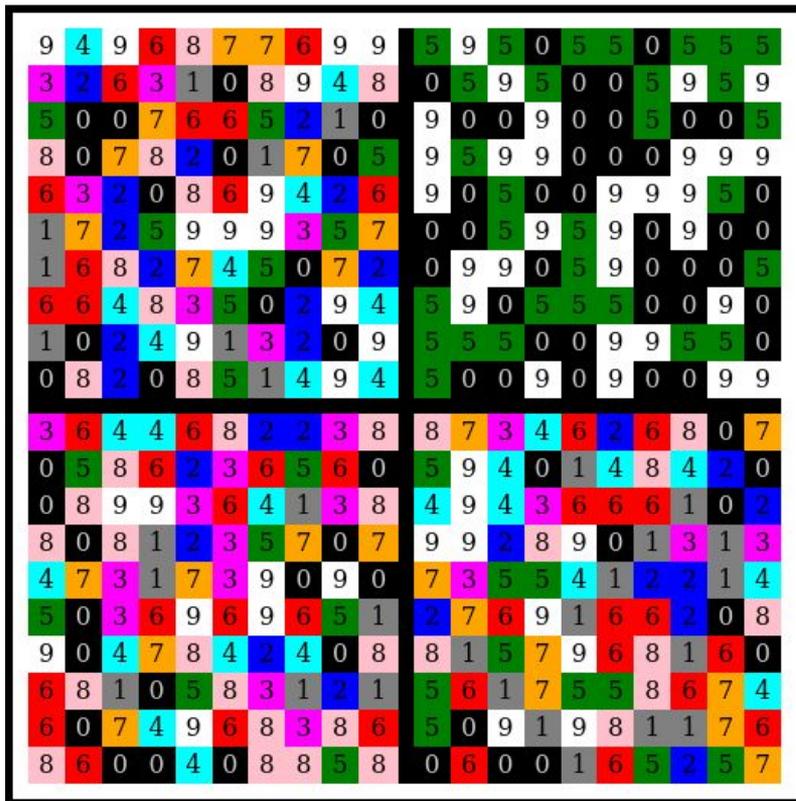
$$v_1 \in V_1 = [-25, 40]$$

$t$  is the time of  
measurement (UTC  
timestamp? Date + time?)

Source System  
Level 0

E

# Source Systems (E)



Each cell is a variable that takes a value  $\{0, 1, 2, \dots, 9\}$ .

Any evidence of a variable with a different value?

Any variables that can only take on a subset of the above values?

Source System  
Level 0

E

# Data Systems (D)

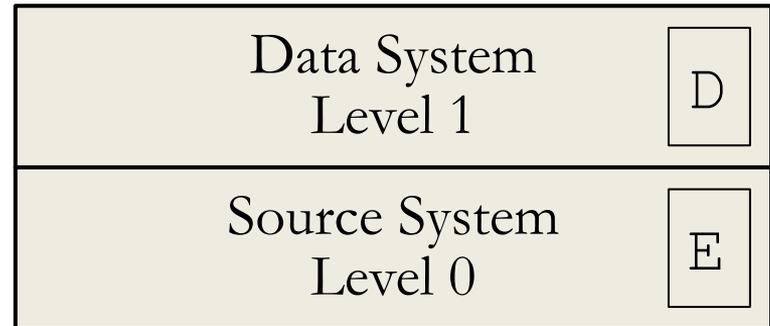
E + Data

Gather data through  
harvesting,  
experimentation,  
observations

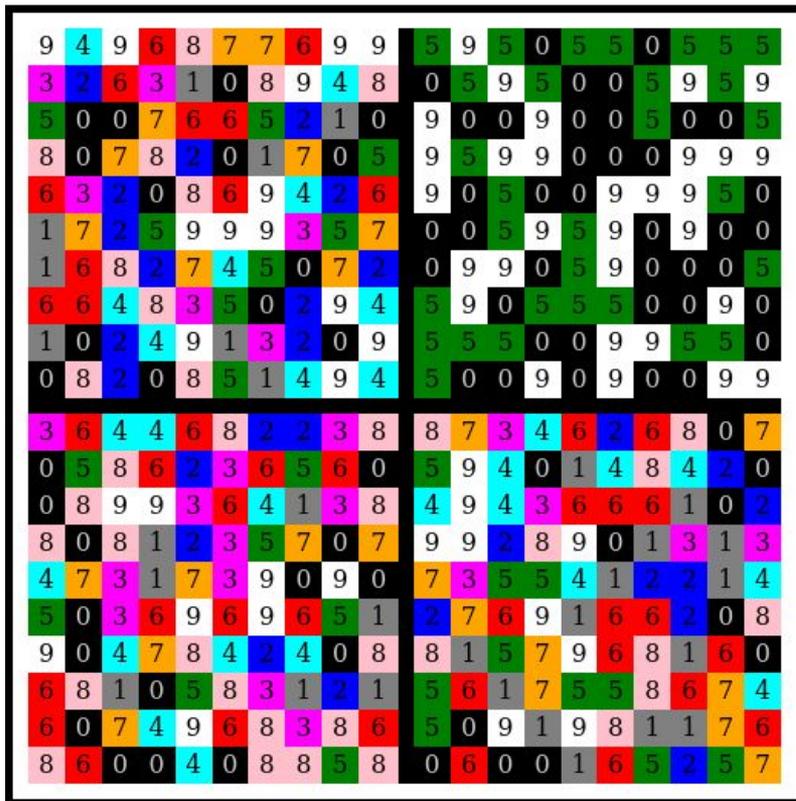
Data System Level 1	D
Source System Level 0	E

# Data Systems (D)

$t=$	0	1	2	3	4	5	6	7	8	9	10
$v_1=$	1	1	2	3	5	8	13	21	34	55	89
$v_2=$	1	1	0	1	1	2	3	5	8	3	11



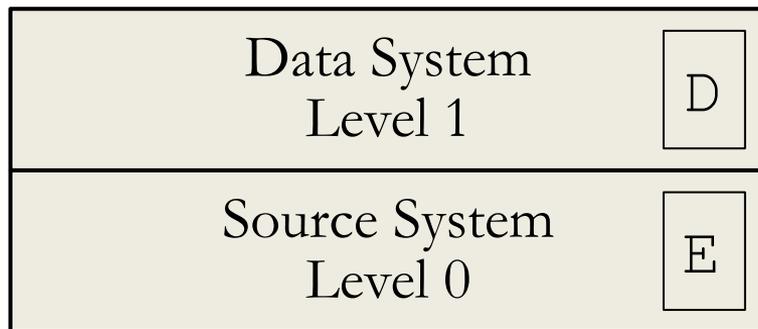
# Data Systems (D)



Collecting data from here?

Web scraper to harvest data from the webpage

How much data is enough?



# Generative Systems (G)

E + Relation

Data is optional

The relation must be consistent with the data, if included (masking)

Sampling variables

Generative System Level 2	G
Data System Level 1	D
Source System Level 0	E

# Generative Systems (G)

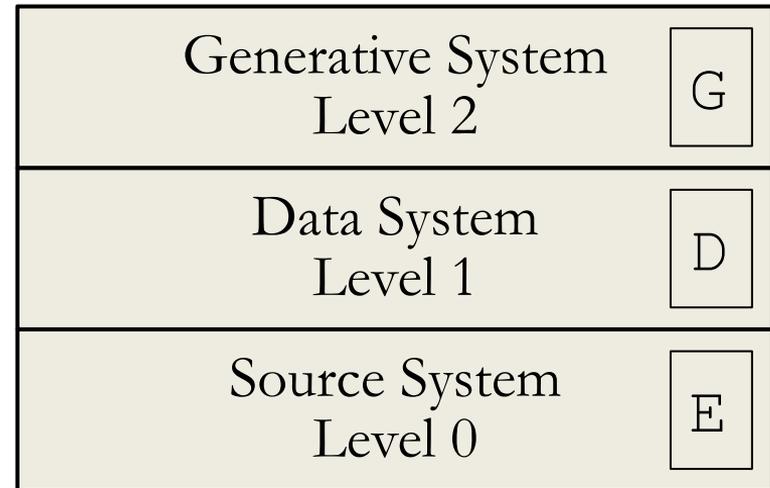
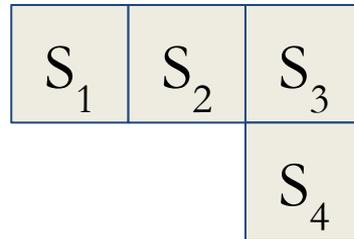
t=	0	1	2	3	4	5	6	7	8	9	10
$v_1=$	1	1	2	3	5	8	13	21	34	55	89
$v_2=$	1	1	0	1	1	2	3	5	8	3	11

## Rules:

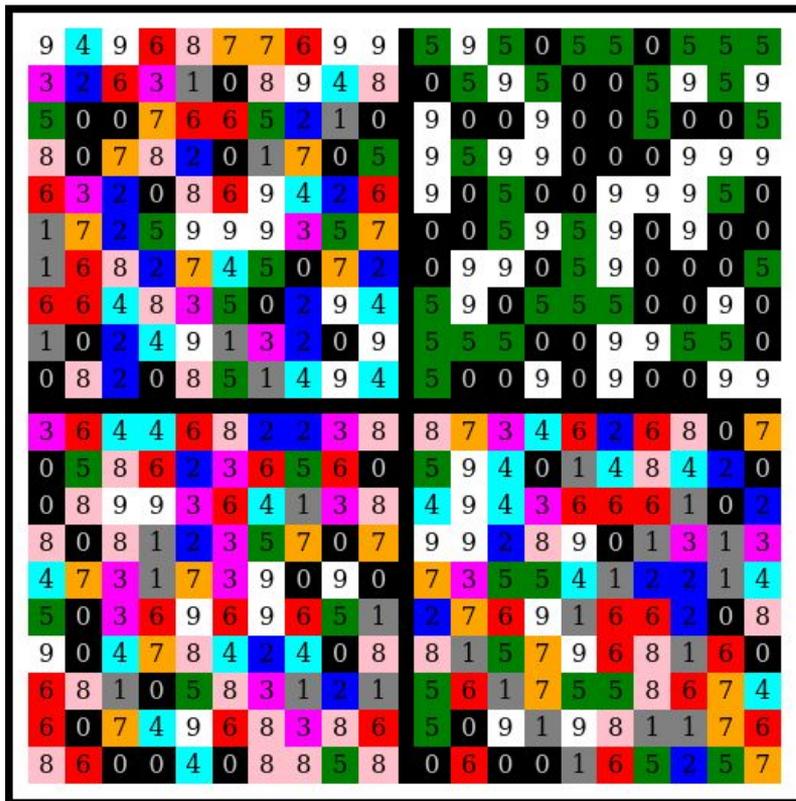
$$S_3 = S_1 + S_2$$

$$S_4 = S_2 - S_1 \text{ if } S_2 - S_1 < 10$$

$$S_4 = S_2 - S_1 - 10 \text{ if } S_2 - S_1 \geq 10$$



# Generative Systems (G)



What mask would you use?

We will revisit this...

Generative System Level 2	G
Data System Level 1	D
Source System Level 0	E

# Structure Systems (S)

Collection of Subsystems  
(G, D, E) and how they  
relate

Compatibility requirement

G, D, and E are all called  
“low-level” subsystems

Structure System Level 3	S
Generative System Level 2	G
Data System Level 1	D
Source System Level 0	E

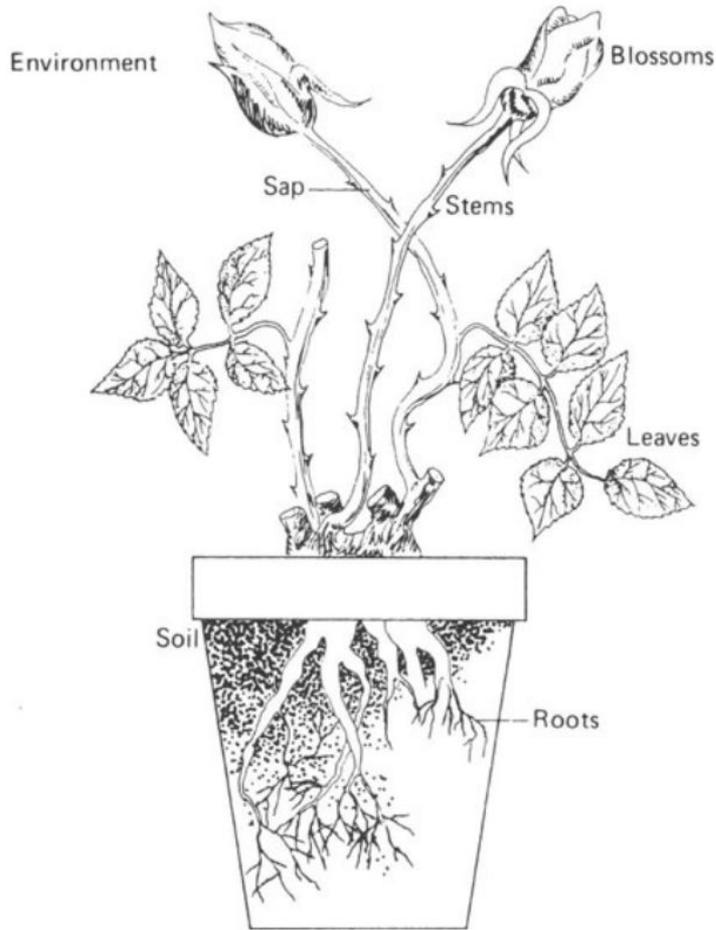
# Meta Systems (M)

Set of Systems

Meta-characterization of  
the lower-level  
subsystems

Meta (meta) System Level 4, 5, ...	M
Structure System Level 3	S
Generative System Level 2	G
Data System Level 1	D
Source System Level 0	E

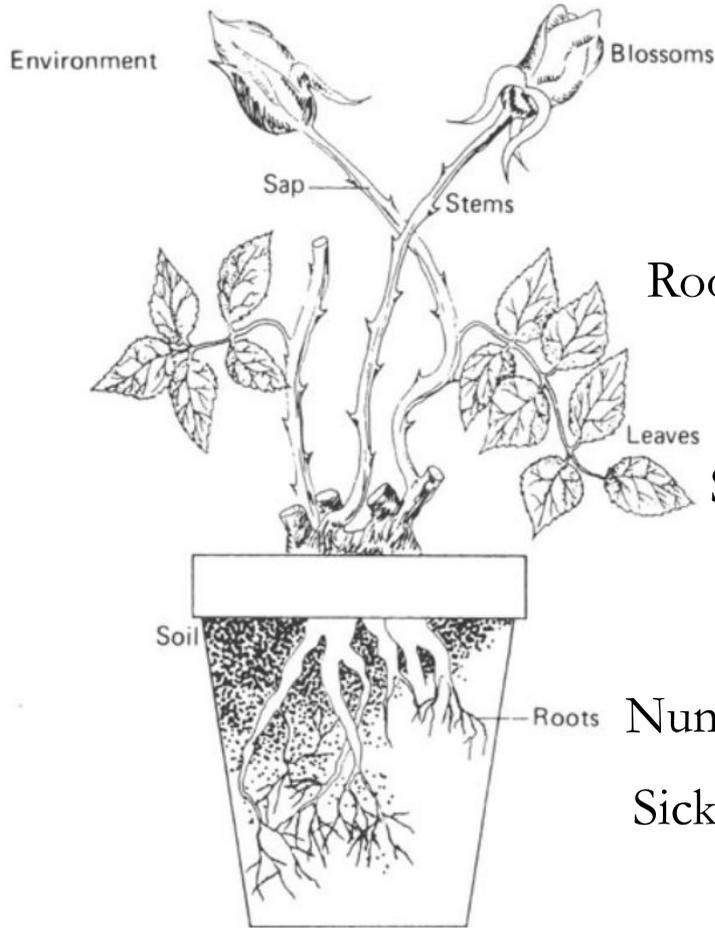
# Identifying Systems



Consider the system of a flower growing

We can call the whole potted plant a system

What subsystems can we define?



## We can begin by defining variables:

- Root water absorption
- Root mineral absorption
- Stem sap-carrying ability
- Soil moisture
- Stem blossom density
- Stem leaf density
- Sap color substances
- Sap odor substances
- Sap growth substances
- Leaf color
- Blossom color
- Number of leaves
- Sick leaves
- Blossom size
- Number of blossoms
- Air temperature
- Average sunlight
- Rainfall



# We can group variables:

**Sap**

- Water absorption
- Mineral absorption
- Sap carrying
- Temperature
- Sunlight
- Sap color
- Sap growth
- Sap odor

**Roots**

- Water absorption
- Soil moisture
- Mineral absorption

**Soil**

- Temperature
- Soil moisture
- Sunlight
- Rainfall

**Leaves**

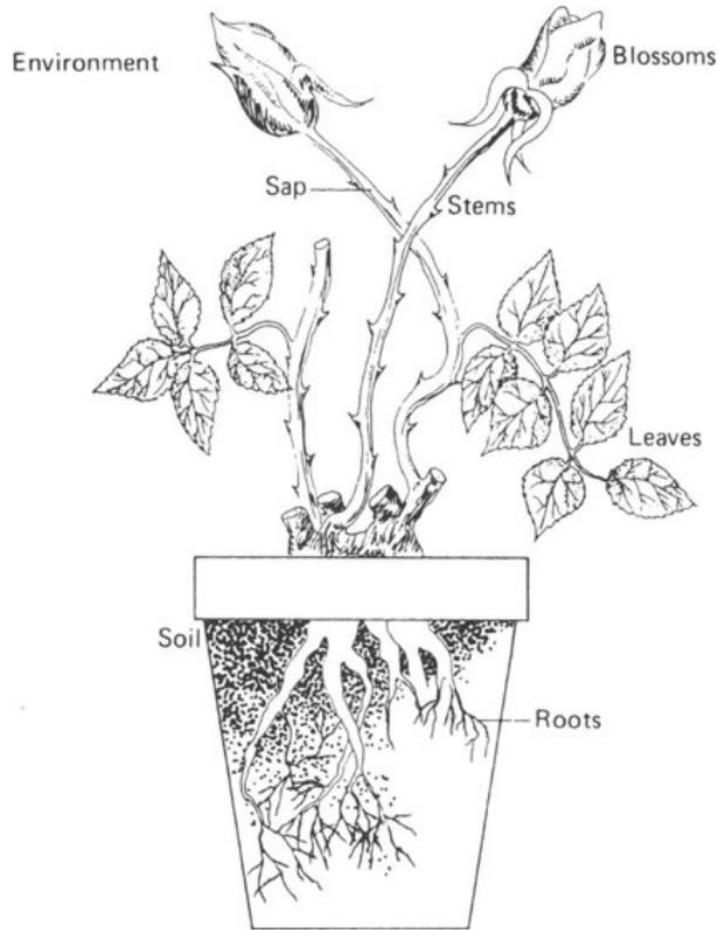
- Leaf density
- Sick Leaves
- Leaf Color
- Sunlight
- Temperature
- Rainfall
- Num. Leaves

**Stems**

- Temperature
- Sunlight
- Mineral absorption
- Sap carrying
- Blossom density
- Leaf density
- Water absorption

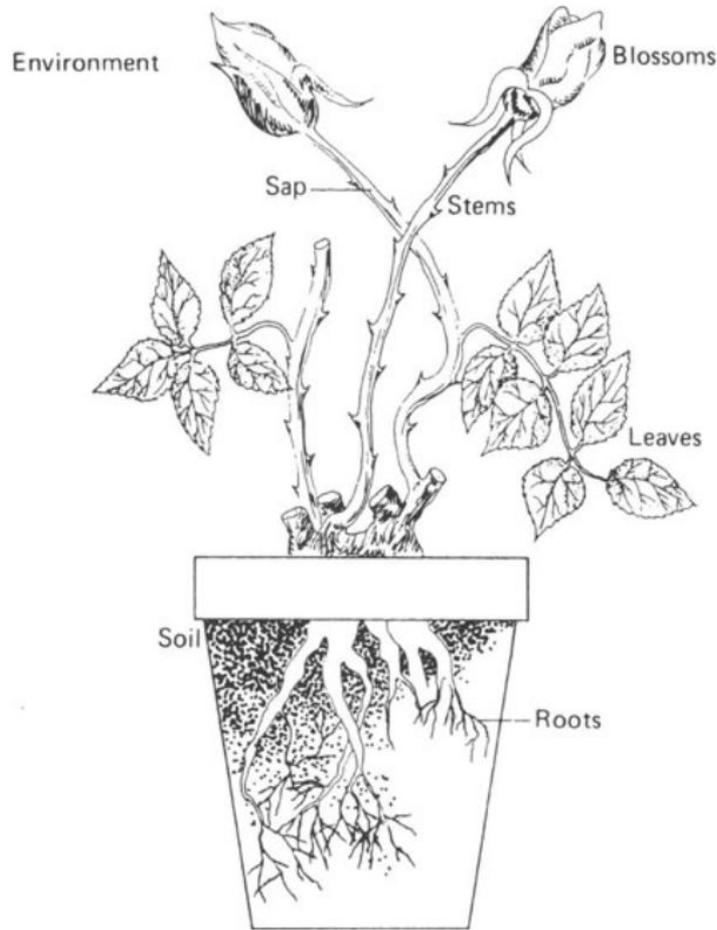
**Blossoms**

- Temperature
- Sunlight
- Blossom density
- Blossom odor
- Num. Blossoms
- Blossom color
- Blossom size
- Rainfall



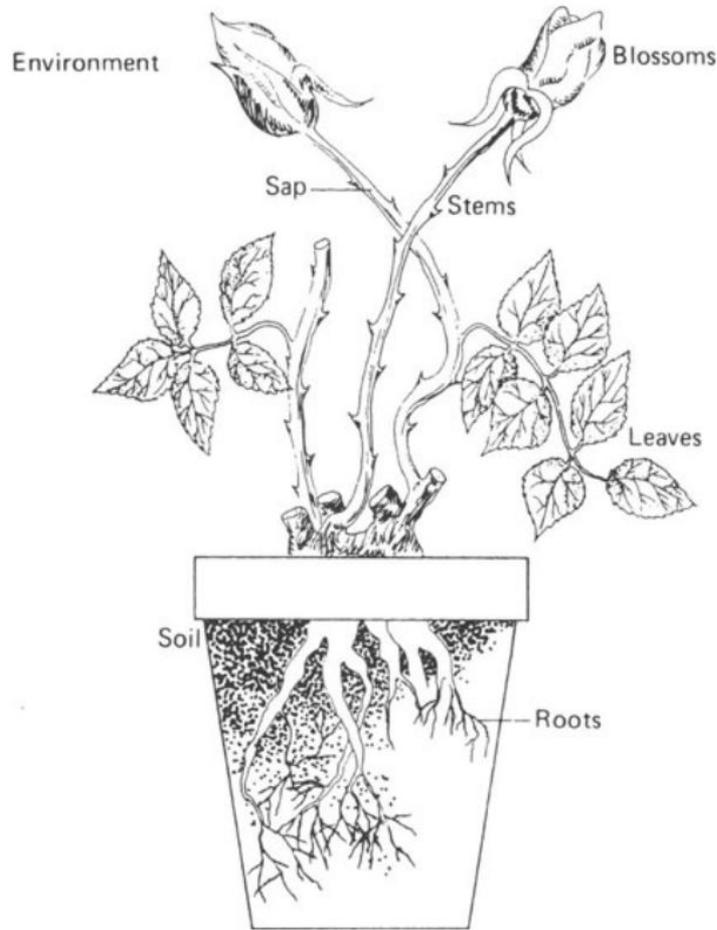
**Our groupings create subsystems that are related:**

- **Soil**
- **Roots**
- **Sap**
- **Stems**
- **Leaves**
- **Blossoms**



We see related groupings through shared variables (coupled variables)

- Sap, Roots
- Sap, Soil
- Sap, Leaves
- Sap, Stems
- Sap, Blossoms
- Roots, Soil
- Roots, Stems
- Soil, Leaves
- Soil, Stems
- Soil, Blossoms
- Leaves, Stems
- Leaves, Blossoms
- Stems, Blossoms

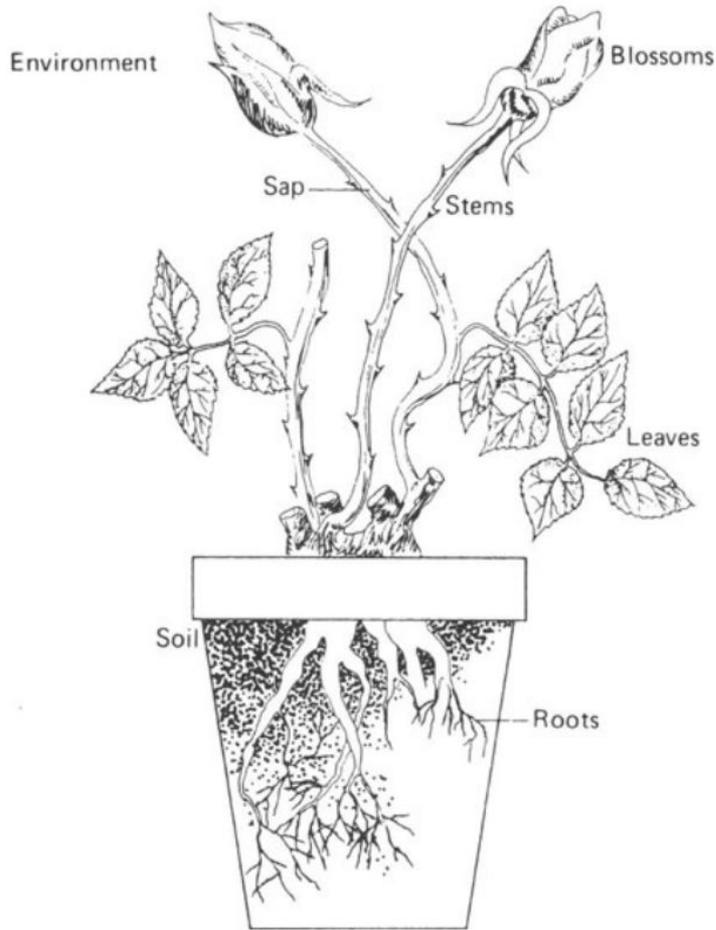


Each group is a subsystem,  
and their relations now define  
a structure system

We could have grouped  
subsystems, like stems and roots

We can define other subsystems  
too, such as environment  
(temperature, rainfall, sunlight)

Or define more variables and  
repeat (humidity, stem length,  
etc)

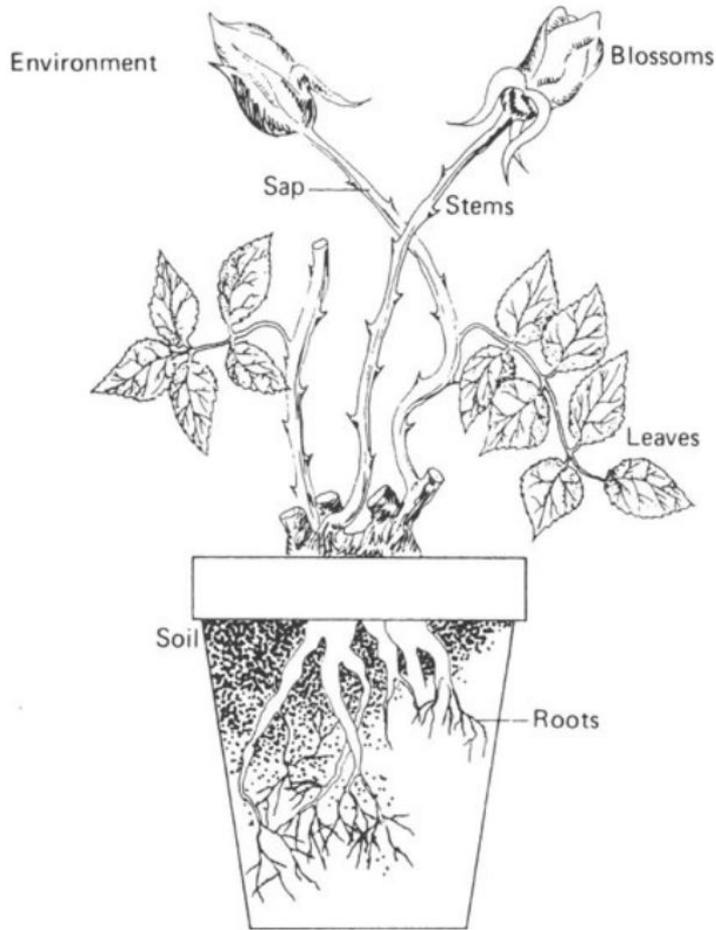


We can also get more granular:

Define petals as a subsystem

Pollen? Thorns?

Look at the genetic level



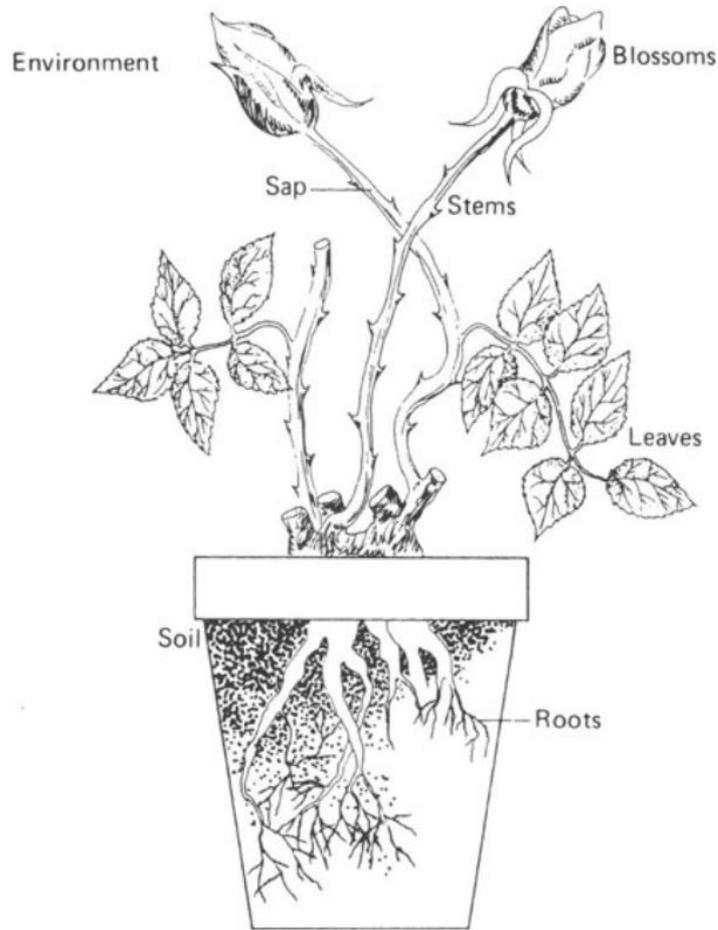
*Architecture of Systems Problem Solving, 2002*

Were the subsystems defined sufficiently?

Were any other ideas about defining subsystems good?

It depends...

What is your research question? What relationships are you studying? Your hypothesis?

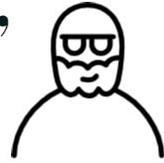


An elementary schooler at a science fair might only care about number of blossoms and rainfall

A florist might be interested in variables that affect blossom color and size

A botanist might look at genetic and environmental interactions on overall growth

Once the whole is divided,  
the parts need names.



There are already enough names.  
One must know when to stop.

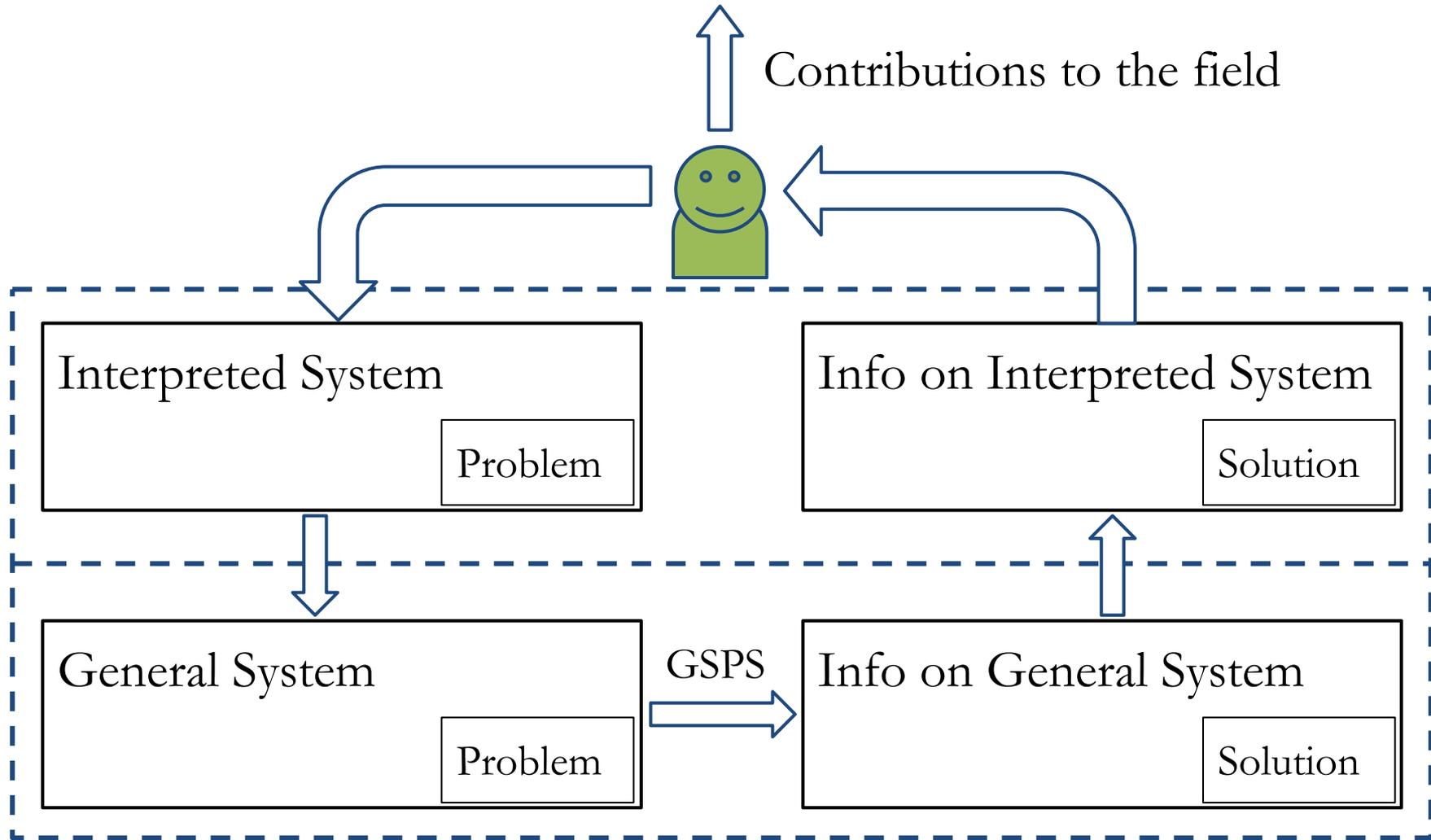
Knowing when to stop averts trouble.

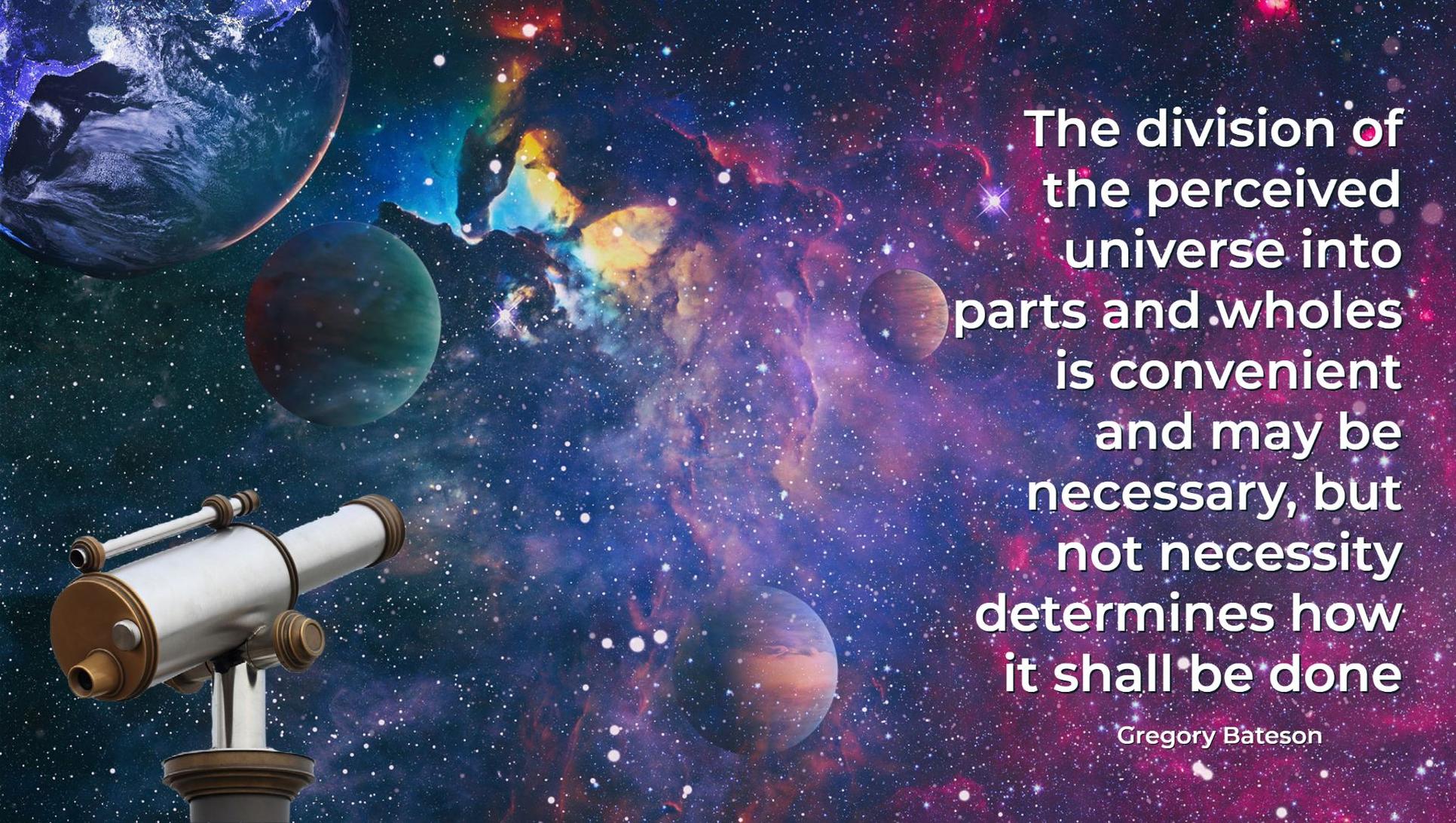
*-LAO TSU*

# Architecture of the General Systems Problem Solver

# GSPS

Recall GSPS is a framework that groups systems problems, and tools for solving them.





The division of  
the perceived  
universe into  
parts and wholes  
is convenient  
and may be  
necessary, but  
not necessity  
determines how  
it shall be done

Gregory Bateson

# GSPS Methods

**B**

# Once Abstracted...

Depending on the model used, tools may already be developed

Here we will go over some tools

# Networks

Sometimes features can be meaningfully extracted in a network

The field of study only cares about network properties, not what the nodes and edges represent



# Computer Simulations

Represent the system to the best of your abilities

Collect more data, validation, prediction, etc



# Information Theory

A key concept from information theory is *mutual information*.

It measures the dependence between two variables.

We can use this to aid in the mask analysis.

# Information Theory

Say we want to check if two variables are “sharing information”

We treat both as random variables.

Random variables must contain:

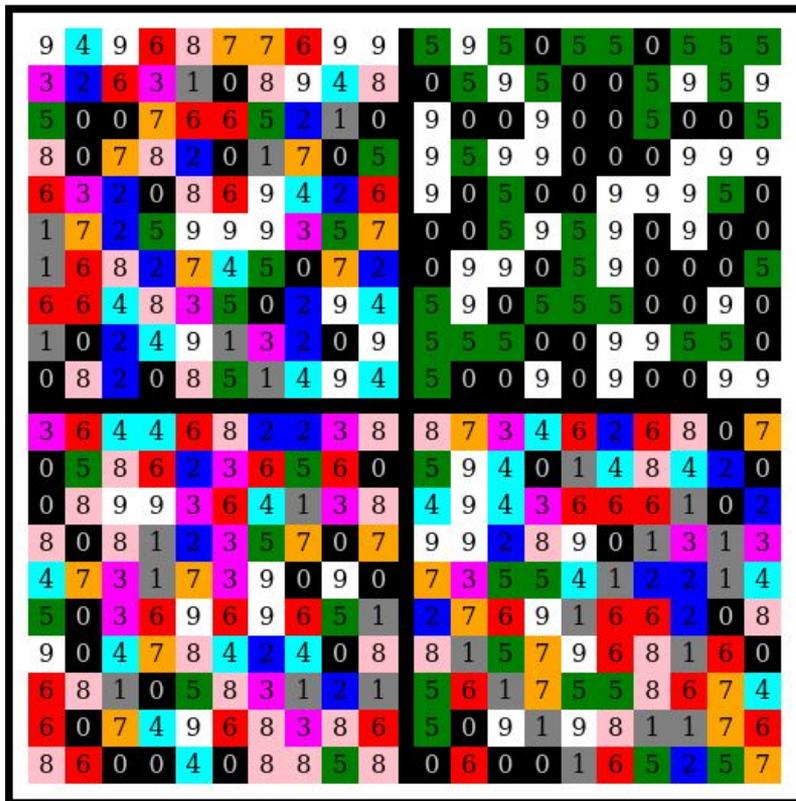
1. A set of outcomes
2. A probability for each outcome (that collectively sum to 1)

# Information Theory

Our set of outcomes is defined in the source system.

To get the probabilities associated with each outcome, we have to collect some data.

# Information Theory



We do not know the underlying mechanisms, so we have to sample.

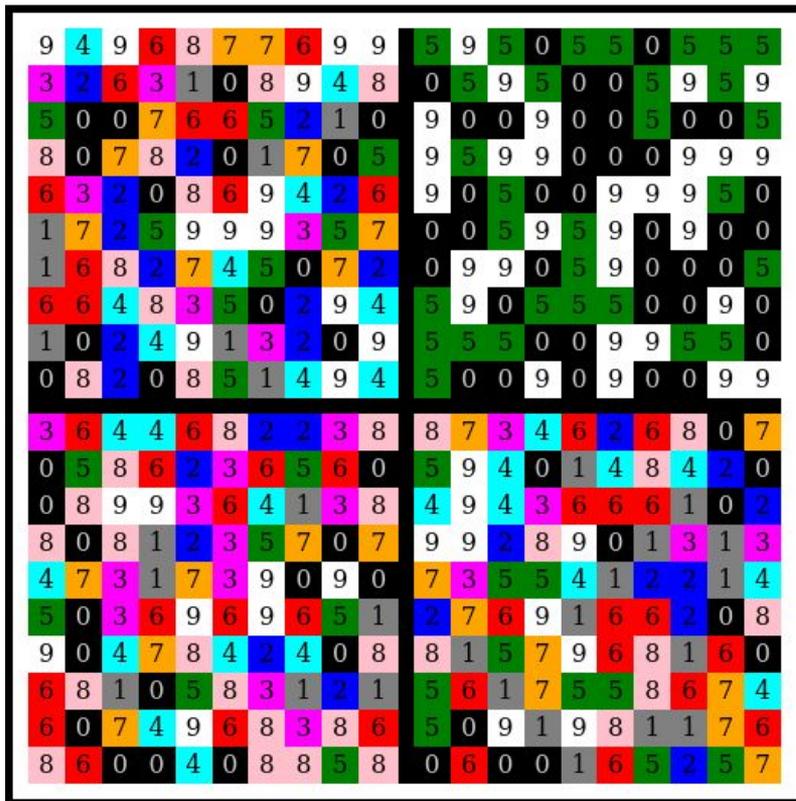
For any two cells, we collect data:

Value of cell 1 at time  $t$

Value of cell 2 at time  $t$

Values of (cell 1, cell 2) at time  $t$

# Information Theory



In our example, this gives us a probability of each value (0-9) occurring in cell 1 and 2.

We also have a *joint probability* of those two values occurring at the same time step.

# Information Theory

We then go through the formula:

$$\sum_{a=0}^9 \sum_{b=0}^9 P(a, b) \cdot \log \left( \frac{P(a, b)}{P_1(a) \cdot P_2(b)} \right)$$

Where  $P(a, b)$  is the joint probability of cell 1 and cell 2 taking on those values

$P_1(a)$  is the probability of cell 1 having the value of  $a$

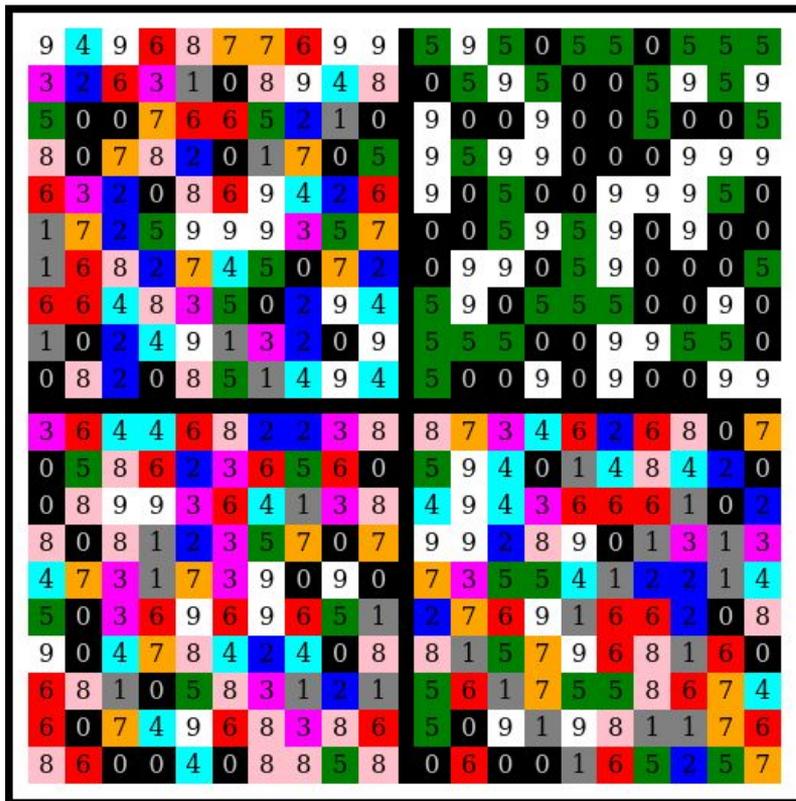
$P_2(b)$  is the probability of cell 2 having the value of  $b$

# Information Theory

What values are we looking for?

$$\sum_{a=0}^9 \sum_{b=0}^9 P(a, b) \cdot \log \left( \frac{P(a, b)}{P_1(a) \cdot P_2(b)} \right)$$

# Information Theory



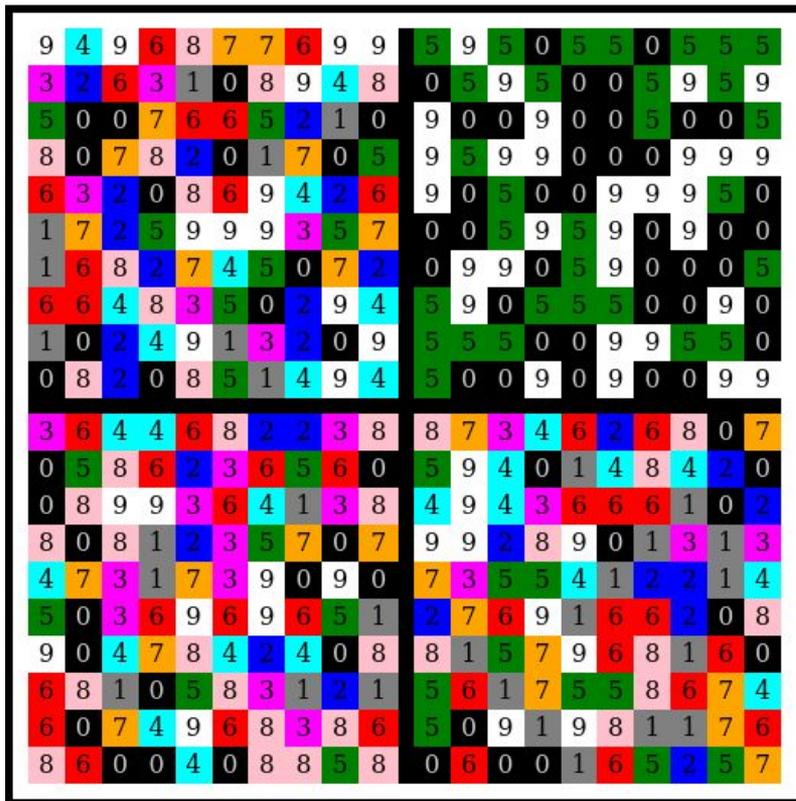
This can be extended to more than just two variables.

Groups of variables can be checked as well.

An outcome does not need to be a single value, we can define a probability of a set of cells taking on specific values.

This is more useful, but generally needs more data.

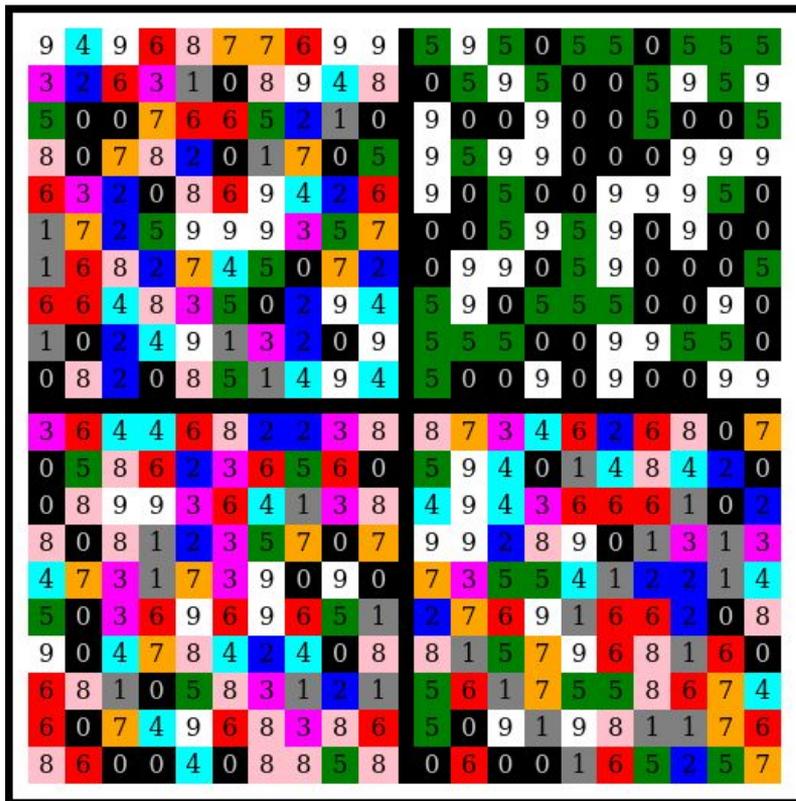
# Information Theory



When dealing with a problem that looks like that  it is common to call a mask a “kernel” instead.

The kernel checks a cell’s neighbors to see if their values influence its value (in addition to that cell’s value).

# Information Theory



$S_1$	$S_2$	$S_3$
$S_4$	$S_5$	$S_6$
$S_7$	$S_8$	$S_9$

$$S_5 = f(S_1, S_2, S_3, S_4, S_5, S_6, S_7, S_8, S_9)$$

We can also change the shape of the neighborhood of  $S_5$ , and its radius

# Information Theory

9	4	9	6	8	7	7	6	9	9	5	9	5	0	5	5	0	5	5	5
3	2	6	3	1	0	8	9	4	8	0	5	9	5	0	0	5	9	5	9
5	0	0	7	6	6	5	2	1	0	9	0	0	9	0	0	5	0	0	5
8	0	7	8	2	0	1	7	0	5	9	5	9	9	0	0	0	9	9	9
6	3	2	0	8	6	9	4	2	6	9	0	5	0	0	9	9	9	5	0
1	7	2	5	9	9	9	3	5	7	0	0	5	9	5	9	0	9	0	0
1	6	8	2	7	4	5	0	7	2	0	9	9	0	5	9	0	0	0	5
6	6	4	8	3	5	0	2	9	4	5	9	0	5	5	5	0	0	9	0
1	0	2	4	9	1	3	2	0	9	5	5	5	0	0	9	9	5	5	0
0	8	2	0	8	5	1	4	9	4	5	0	0	9	0	9	0	0	9	9
3	6	4	4	6	8	2	2	3	8	8	7	3	4	6	2	6	8	0	7
0	5	8	6	2	3	6	5	6	0	5	9	4	0	1	4	8	4	2	0
0	8	9	9	3	6	4	1	3	8	4	9	4	3	6	6	6	1	0	2
8	0	8	1	2	3	5	7	0	7	9	9	2	8	9	0	1	3	1	3
4	7	3	1	7	3	9	0	9	0	7	3	5	5	4	1	2	2	1	4
5	0	3	6	9	6	9	6	5	1	2	7	6	9	1	6	6	2	0	8
9	0	4	7	8	4	2	4	0	8	8	1	5	7	9	6	8	1	6	0
6	8	1	0	5	8	3	1	2	1	5	6	1	7	5	5	8	6	7	4
6	0	7	4	9	6	8	3	8	6	5	0	9	1	9	8	1	1	7	6
8	6	0	0	4	0	8	8	5	8	0	6	0	0	1	6	5	2	5	7

This is not the way. This is a way.

**B**

# Isomorphisms

If an abstraction is isomorphic to a previously solved problem, a general solution already exists. Apply it!



# Power of Abstraction

If you need to develop tools yourself, you at least have an idealized abstraction

# Power of Abstraction

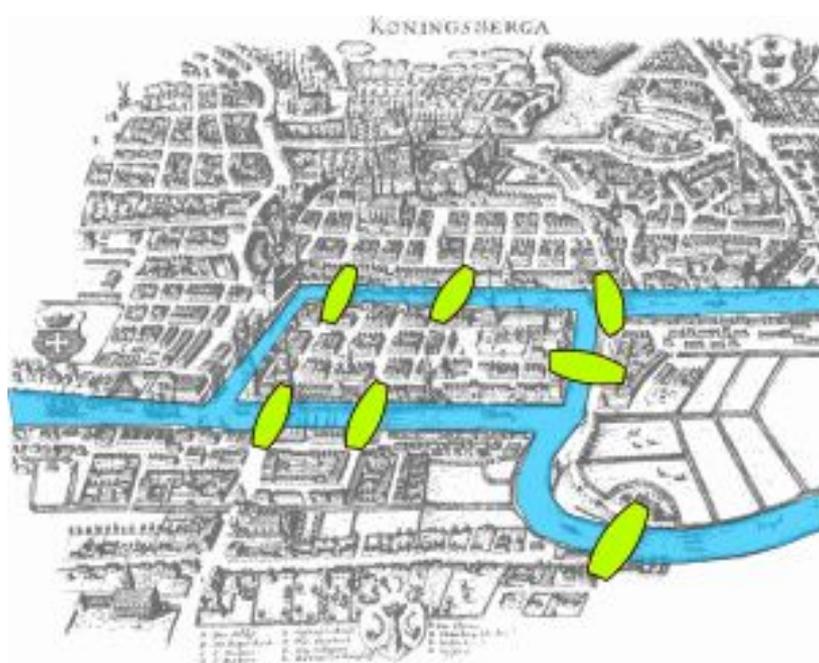


Image from Wikipedia: Seven  
Bridges of Königsberg

# Power of Abstraction

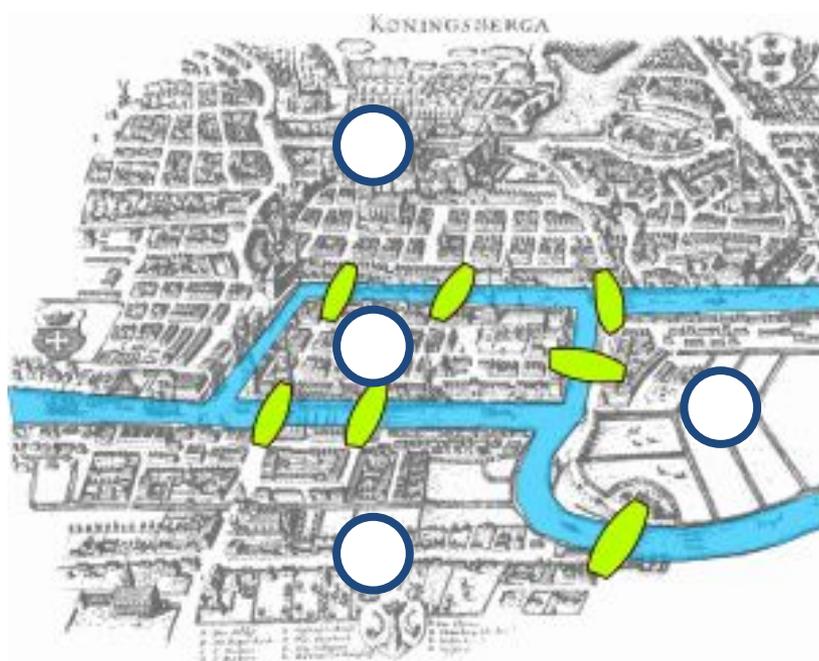


Image adapted from Wikipedia:  
Seven Bridges of Königsberg

# Power of Abstraction

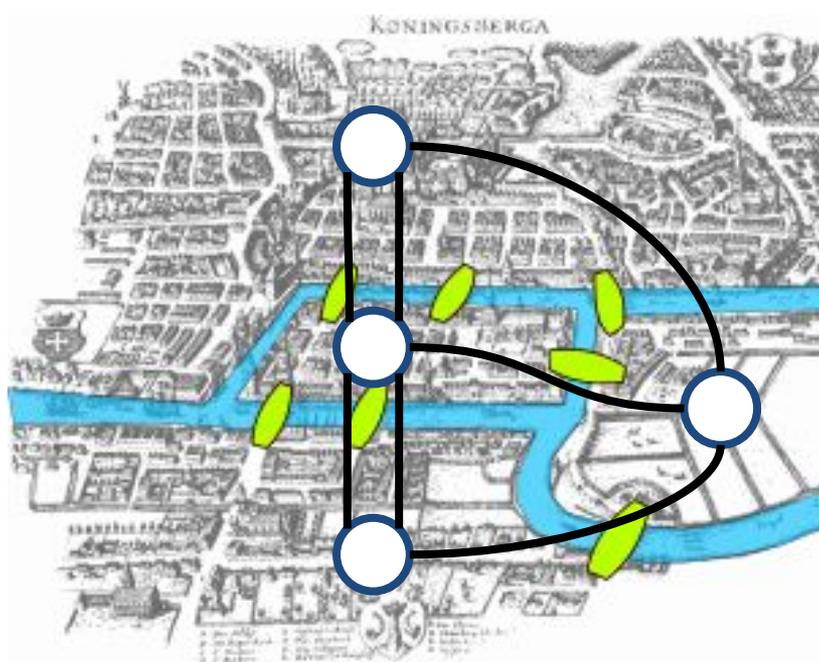
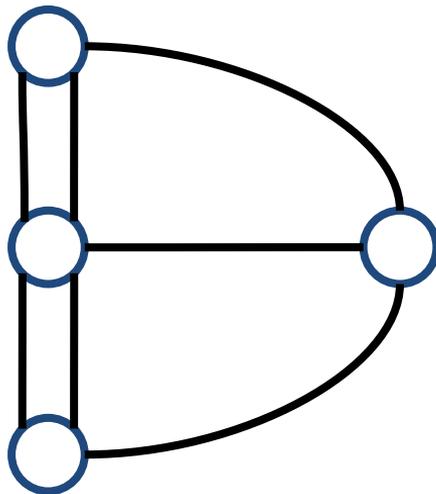


Image adapted from Wikipedia:  
Seven Bridges of Königsberg

# Power of Abstraction





# Reconstructability Analysis

More of a class of methodological tools in GSPS

Find a relationship between the overall system and its subsystems

# Reconstructability Analysis

There is an *identification* problem, and a *reconstruction* problem

*Identification* starts with a generative structure system

*Reconstruction* starts with a generative system



# Reconstructability Analysis

We are either identifying the subsystems that make up the whole, or reconstructing the whole based on given subsystems

# Reconstructability Analysis

“Reconstructability analysis is just one example of an important methodological area which would have no practical significance without the aid of sophisticated computer technology. Such examples are not rare in systems problem solving; on the contrary, they are rather typical.”

-Klir in *Architecture of Systems Problem Solving*



# Reconstructability Analysis

One example of RA that heavily relies on computer tools is a model distance.

Run a simulation, then compute “how far away” the simulation is from the real system.

*Experimentation in the  
computer is not merely  
possible but may give  
information that is otherwise  
unobtainable*

W. Ross Ashby



# GPS Concerns

**B**

# Interpreted to General

Need to have enough domain specific knowledge to know what features are important

**B**

# Interpreted to General

What if variables are not sufficient?

Missing key information about the model

**B**

# Interpreted to General

Too many variables?

Expensive computation

Some methods actually fail with dependencies



# General to Interpreted

Need to know about the tools you are using to interpret the solution in the context of your system

What is the interpretation of a shortest path in your network? Is 3.12 bits of entropy large or small for your problem?

# Other Considerations

Your model *must* make sense

You can define a network on anything, but certain metrics are only coherent in certain contexts

# Other Considerations

We also have different properties of systems:

Stochastic vs Deterministic

Memory

Organized vs Disorganized

Open vs Closed

...and so on. What properties does your system have?

# Other Considerations

Two functions might *look* the same, but the mechanisms are completely different.

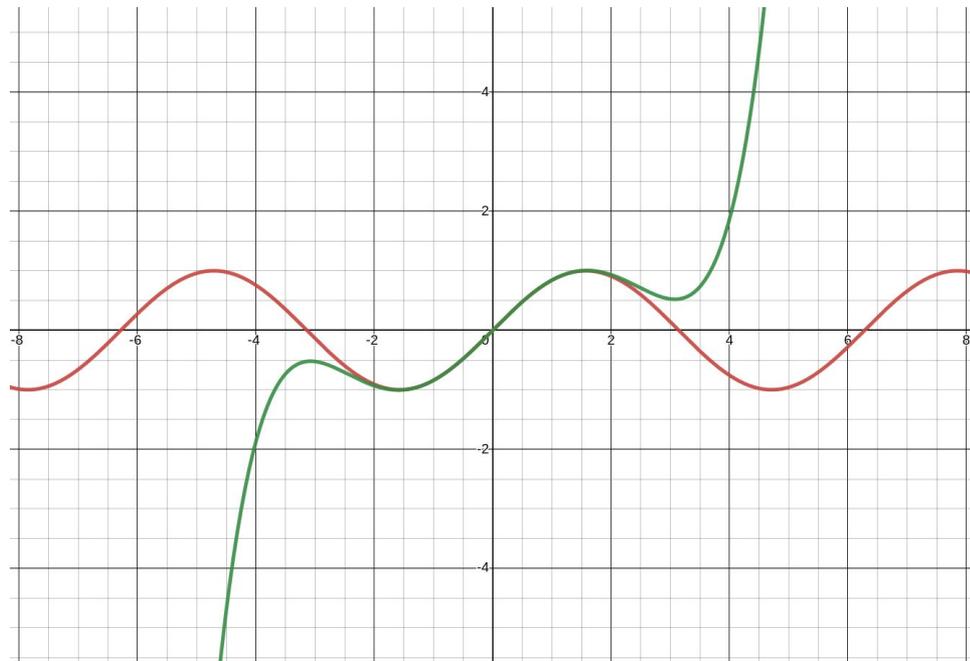
This is different from an isomorphism



# Other Considerations

Why might this occur?

- 1) Lack of data  
(short observation time)
- 2) Bad validation



**All models  
are wrong,  
but some  
are useful.**

**-George Box**



# Connection to Machine Learning



# Building a Model

Machine learning is a way to use data to “learn” a task: classification, regression, generation, etc

We can use methods such as linear models, decision trees, symbolic regression, artificial neural networks (ANNs), and more

# Selecting a Model

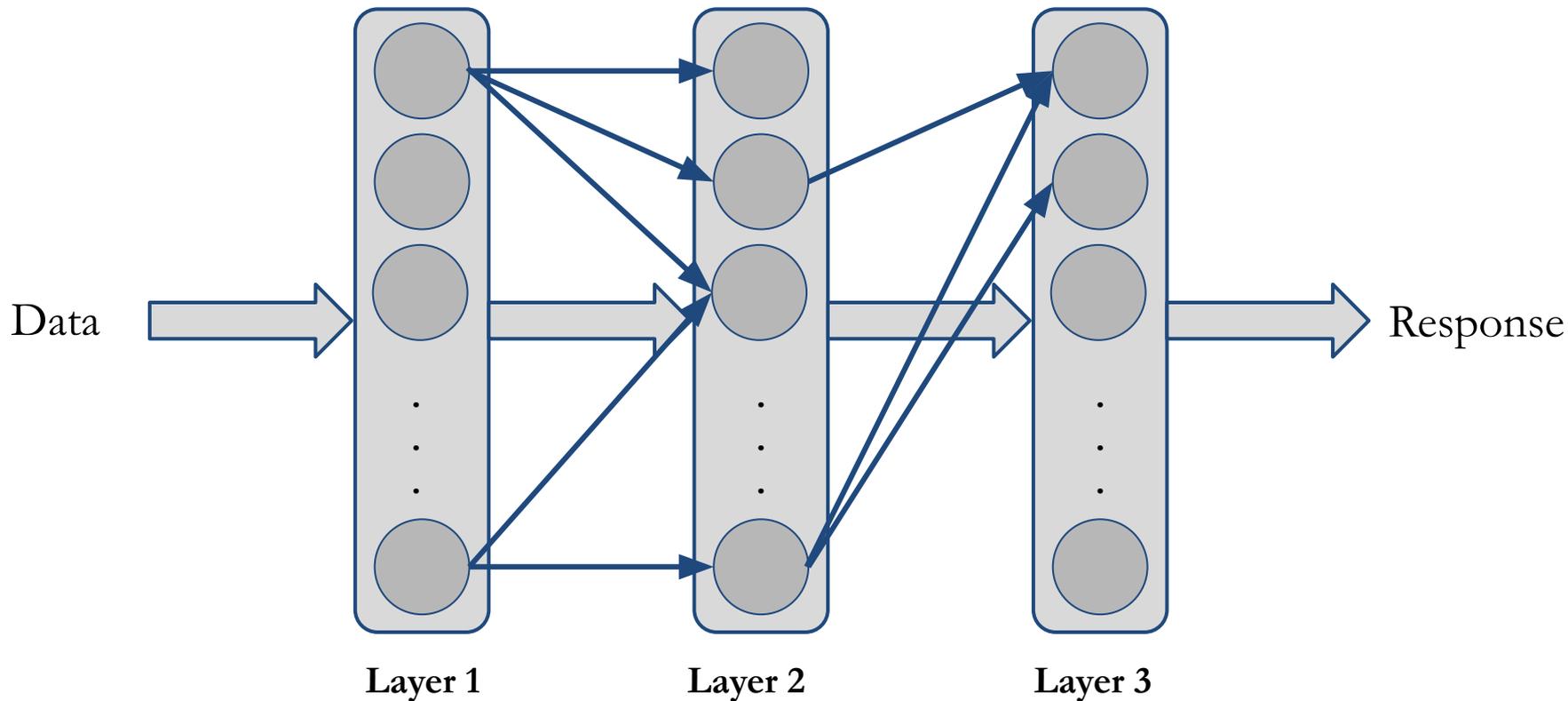
Each model is different

Regressions/linear models require data transformations and an intelligent way to select a specific equation form

Decision trees, ANNs, and symbolic regression are data hungry and require some hyperparameter tuning

ANNs also require selecting an architecture

# ANN Overview



# Mask Analysis

Just like with mutual information, we can use ML methods to deduce relationships between our variables

Thinking back to the kernel example of:

$S_5 = f(S_1, S_2, S_3, S_4, S_5, S_6, S_7, S_8, S_9)$ , we can learn a function  $f$

Or learn a function based on other inputs. Can we get a good fit with the data we collected?



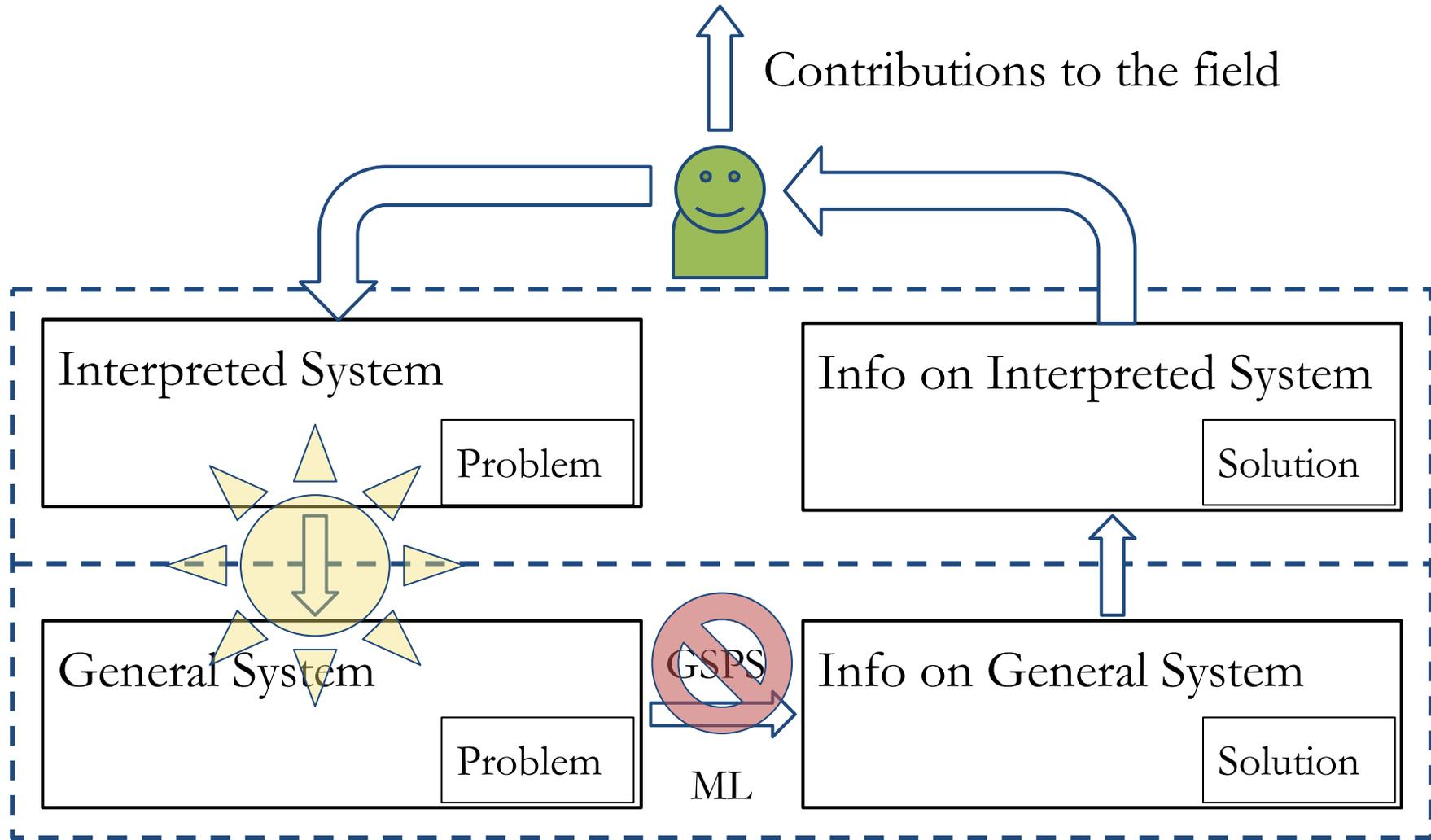
# Mask Analysis

Be aware of other issues:

We can *overtrain* models where it fits training data extremely well, but underperforms on testing data

Need to perform other analyses to figure out which variables were important to the function  $f$

This can take a long time, especially if performing an exhaustive search



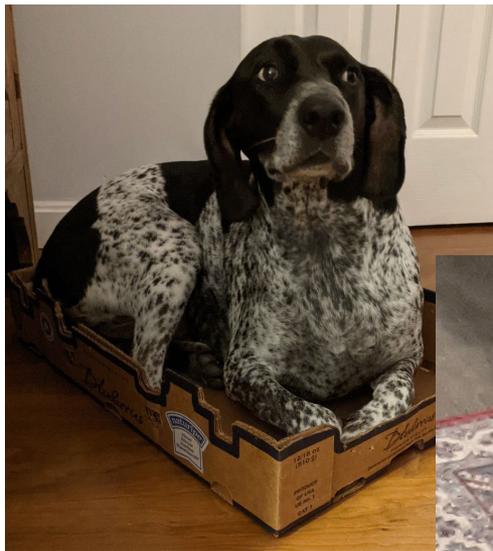


# What Data is Available?

A lot of data is available from websites (Kaggle, etc), published papers, and elsewhere.

Or run experiments, collect observations, scrape data to get your own

# Data Representation



Each image is a matrix of pixels that are easy for us to understand

We can instead represent images as a matrix of pixel ID and their RGB values

Pixel	R	G	B
1	50	100	20
2	55	120	18
...	...	...	...

# Data Representation

“Monte Cristo remembered that on that very spot, on the same rock, he had been violently dragged by the guards, who forced him to ascend the slope at the points of their bayonets.”

Excerpt from *The Count of Monte Cristo*  
by Alexandre Dumas

Text is unstructured data

We can pull features such as  $n$ -grams and count occurrences

Each row in a matrix is a document (piece of text) and each column counts the number of these features

Document	“that”	“on”	“Monte”	“Monte Cristo”	...
CoMC	2	2	1	1	...
...	...	...	...	...	...

# Data Representation

Respondent	Q1	Q2	Q3	...
Respondent 1	yes	1	a	...
Respondent 2	yes	2	b	...
Respondent 3	no	2	c	...
Respondent 4	no	2	d	...
...	...			...

We might already have a matrix in the event of survey responses

# Data Representation

See the theme?

We can abstract data into a matrix representation by pulling meaningful features from the data we want to learn from

**B**

**ML  
Methods**

**Matrix  
Representations  
of Data**

Image adapted from @cottonbro



# A Metaproblem

A problem: we might have another black box

Some methods are easy to interpret: by looking at coefficients in a regression equation, we can see how much of an effect each variable has on the response.

# A Metaproblem

A problem: we might have another black box

In an ANN, it is difficult to interpret what edge weights mean in context

However, there is a field of explainable AI (XAI) working on these kind of problems



GARBAGE IN,  
GARBAGE  
OUT

# Sources

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# Other Readings

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- Torres, Leo, Ann S. Blevins, Danielle Bassett, and Tina Eliassi-Rad. [2021] “The Why, How, and When of Representations for Complex Systems.” *SLAM Review* **63**(3): 435–85.

**Science is a continuous living process...Science differs from mere records in much the same way as a teacher differs from a library**

- G Spencer Brown





# Questions?

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