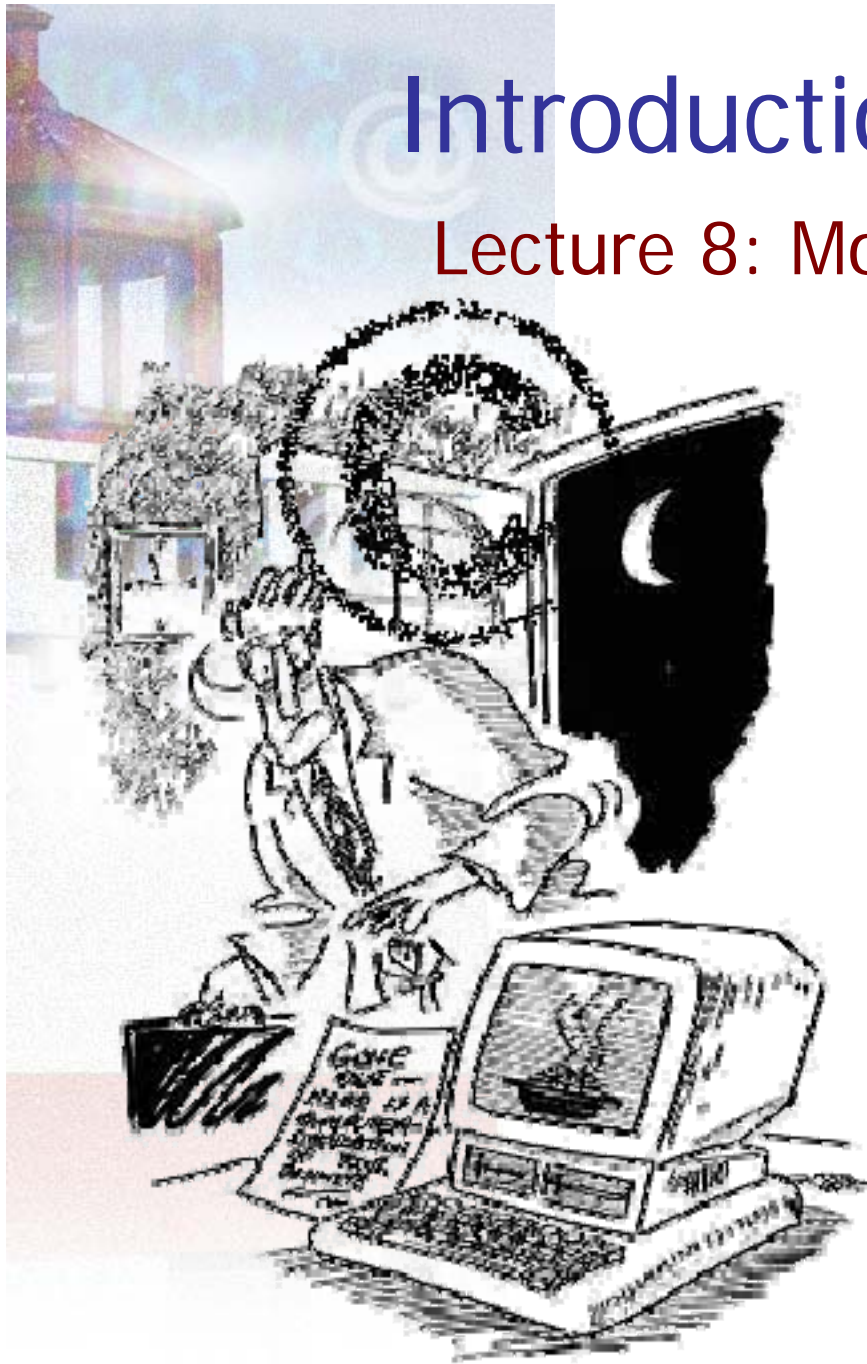


# Introduction to Informatics

## Lecture 8: Modeling the World (part II)



*"It's still not the same as a vacation in Florida."*

# Readings until now

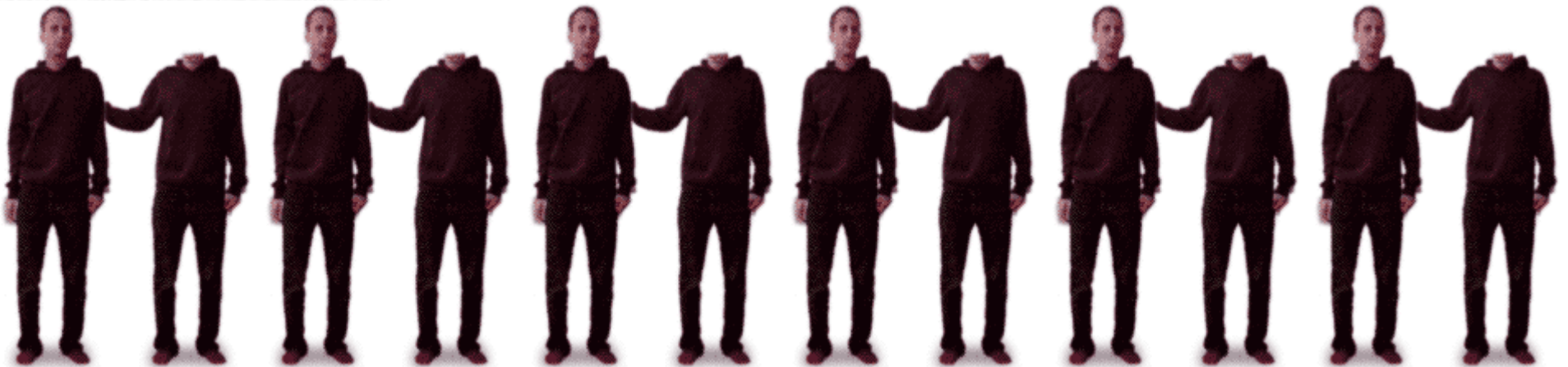
- Lecture notes
  - Posted online @ <http://informatics.indiana.edu/rocha/i101>
    - *The Nature of Information*
    - *Technology*
    - *Modeling the World*
  - @ *infoport* and web
- From course package
  - Von Baeyer, H.C. [2004]. *Information: The New Language of Science*. Harvard University Press.
    - Chapters 1, 4 (pages 1-12)
  - From Andy Clark's book "*Natural-Born Cyborgs*"
    - Chapters 2 and 6 (pages 19 - 67)

# Assignment Situation

- Labs
  - Past
    - Lab 1: Blogs
      - Closed (Friday, January 19): Grades Posted
    - Lab 2: Basic HTML
      - Closed (Wednesday, January 31): Grades Posted
    - Lab 3: Advanced HTML: Cascading Style Sheets
      - Closed (Due Friday, February 2)
    - Lab 4: More HTML and CSS
      - Due Friday, February 9
  - Next: Lab 5
    - Introduction to Operating Systems: Unix
      - Due Friday, February 16
- Assignments
  - Individual
    - First installment
      - Due: February 9
  - Group Project
    - First installment
      - Presented: February 20, Due: March 9th
- Midterm Exam
  - March 1<sup>st</sup> (Thursday)

# Exam Schedule

- 17707 (T/Th Class)
  - Midterm
    - March 1<sup>st</sup> (Thursday)
      - Regular Class time
  - Final Exam
    - May 3<sup>rd</sup> (Thursday)
      - 7:15-9:15 p.m.



# Individual assignment

## ■ Individual Project

### ■ 1<sup>st</sup> installment

- Presented: February 1<sup>st</sup>
- Due: February 9<sup>th</sup>

### ■ 2<sup>nd</sup> Installment

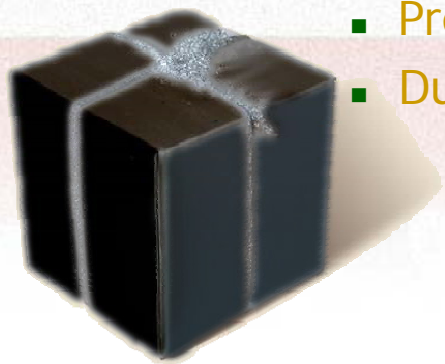
- Presented: February 13<sup>th</sup>
- Due: March: 2<sup>nd</sup>

### ■ 3<sup>rd</sup> Installment

- Presented: March 8<sup>th</sup>
- Due: March 30<sup>th</sup>

### ■ 4<sup>th</sup> Installment

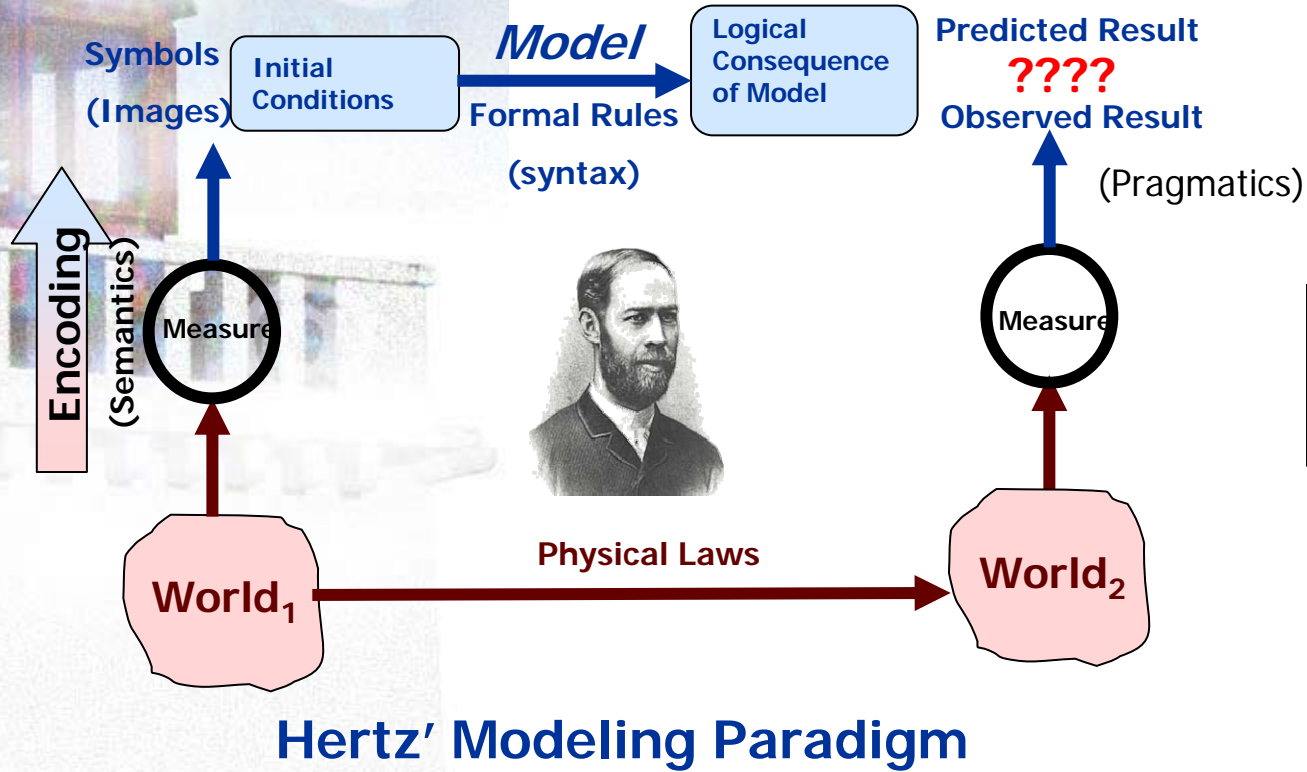
- Presented: April 5<sup>th</sup>
- Due: April 20<sup>th</sup>



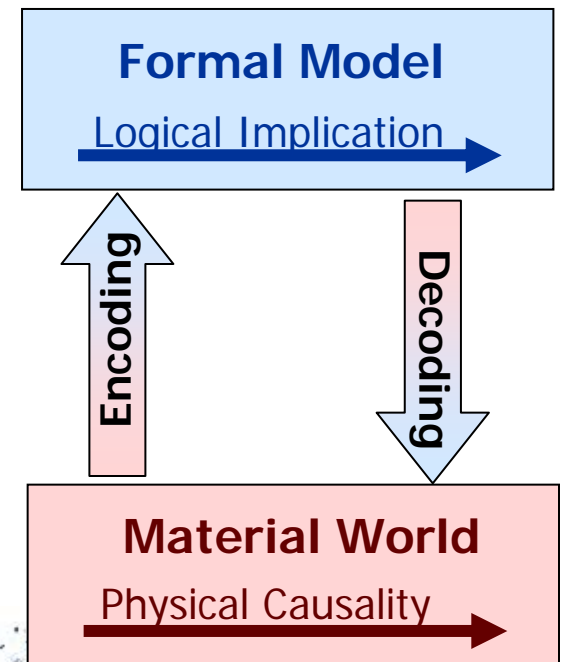
## The Black Box



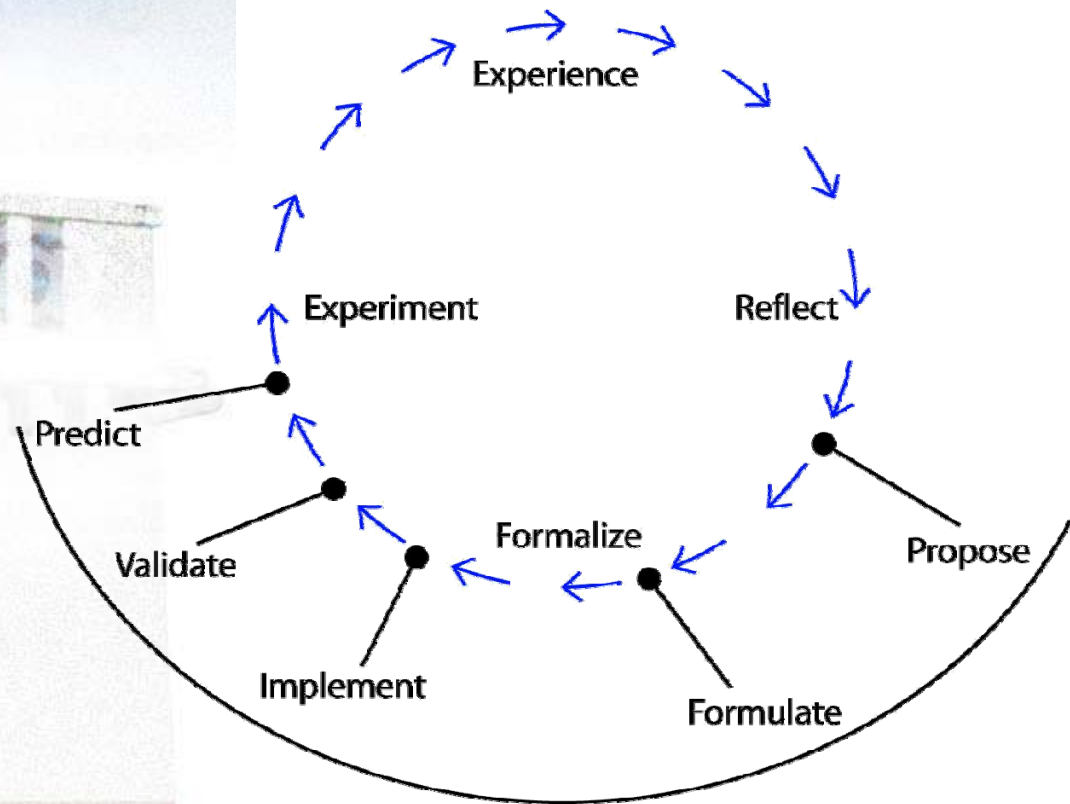
# The Modeling Relation



## Rosen's Modeling Relation



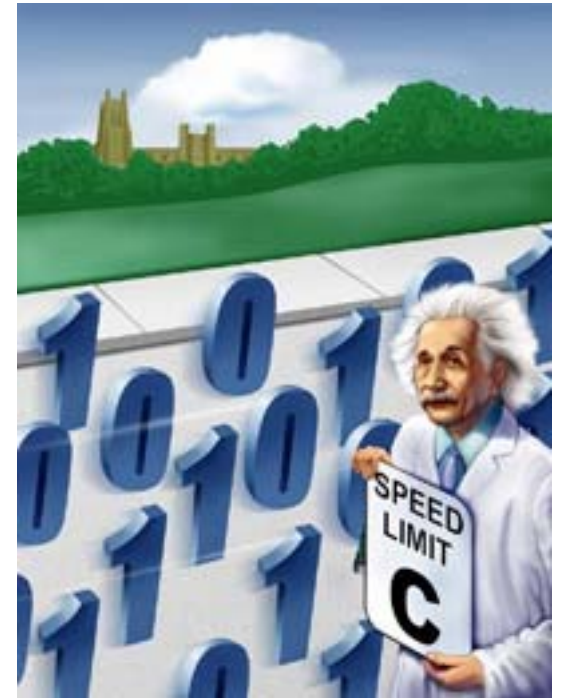
# The process of modeling



Fund of Knowledge  
- Mathematics  
- Physics  
- Numerical Methods  
- etc., etc., etc.

# What is a model?

- The term *model* is used for any complete and consistent set of verbal arguments, mathematical equations or computational rules which are thought to *correspond* to some observable entity in the World
  - Often known as its *prototype*.
- Understanding of the world in scientific terms is to build a model, to reduce apparent complexity to a set of simpler rules.
  - These rules constitute a *theory*!
  - “Only theory can tell us what to measure and how to interpret” – Albert Einstein.

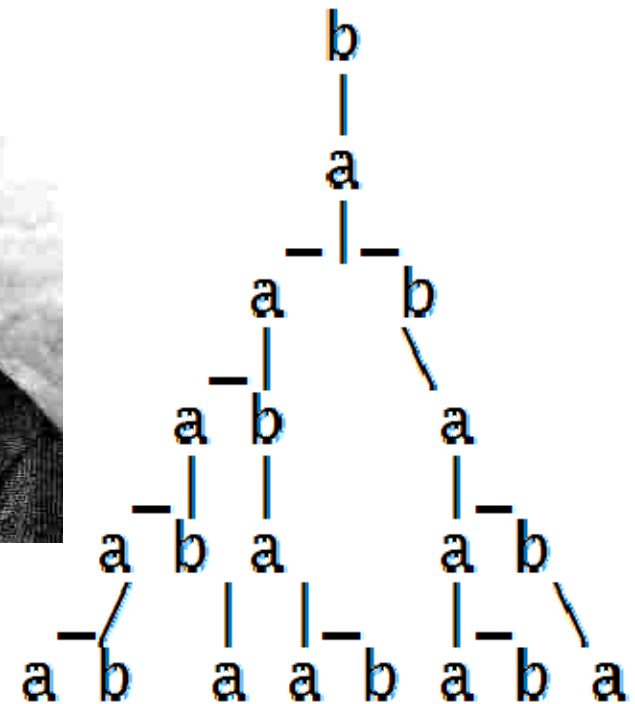




# Fibonacci Numbers!

## ■ Our First Model

- Initial State: B
- B  $\rightarrow$  A
- A  $\rightarrow$  BA
  - n=0 : B
  - n=1 : A
  - n=2 : BA
  - n=3 : ABA
  - n=4 : BAABA
  - n=5 : ABABAABA
  - n=6 : BAABAABABAABA
  - n=7 : ABABAABABAABAABABAABA



- The length of the string is the Fibonacci Sequence

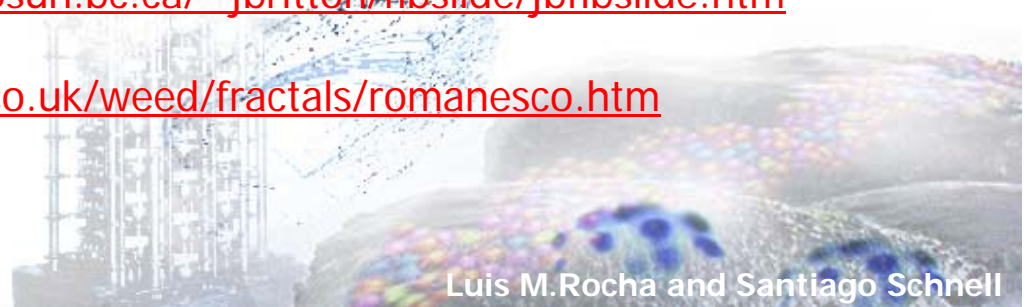
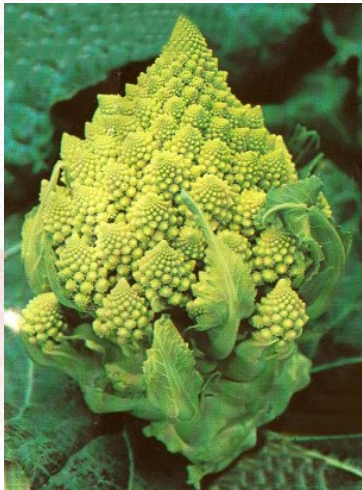
■ 1 1 2 3 5 8 13 21 34 55 89 ...

- Fibonacci numbers in Nature

■ <http://ccins.camosun.bc.ca/~jbritton/fibslide/jbfibslide.htm>

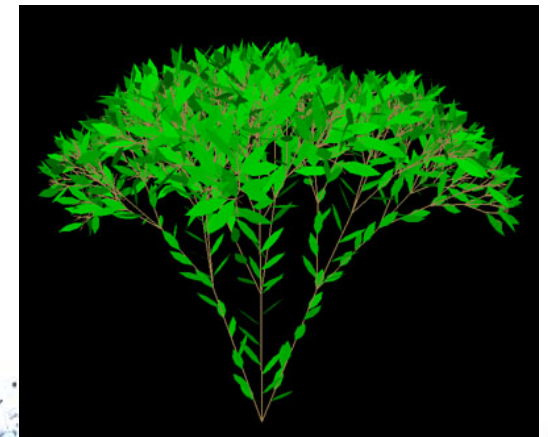
■ Romanesco:

<http://alt.venus.co.uk/weed/fractals/romanesco.htm>



# L-Systems

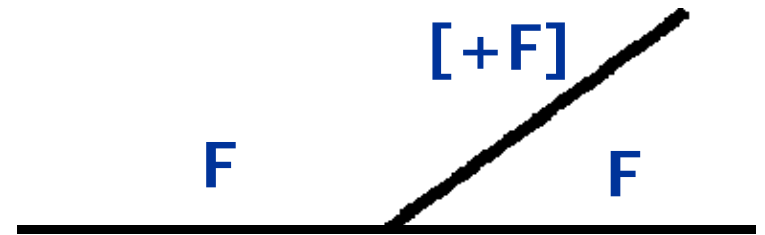
- Mathematical formalism proposed by the biologist Aristid Lindenmayer in 1968 to study biological development.
  - applications in computer graphics
    - Generation of fractals and realistic modeling of plants
  - Grammar for rewriting Symbols
    - Production Grammar
    - Defined complex objects by successively replacing parts of a simple object using a set of recursive, rewriting rules or productions.
      - Parallel *recursion*
      - Access to computers



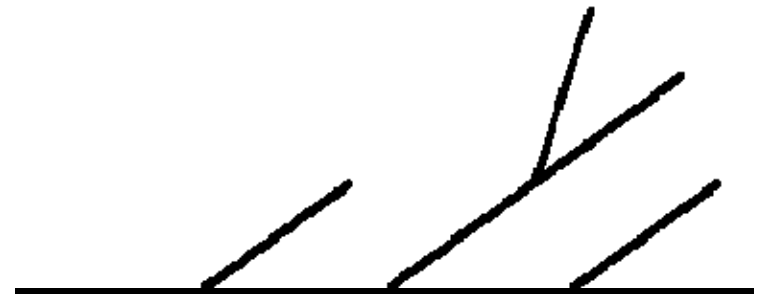
# Branching L-Systems

- Add branching symbols [ ]
  - simple example
    - Main trunk shoots off one side branch
  - Angle 45
  - Axiom F
  - $F = F[+F]F$

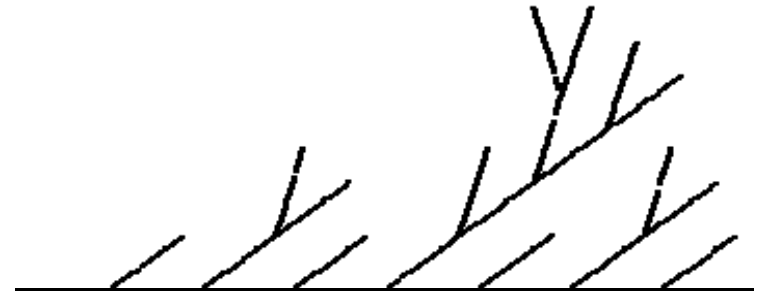
Gen. 1



Gen. 2



Gen. 3



Gen. 8

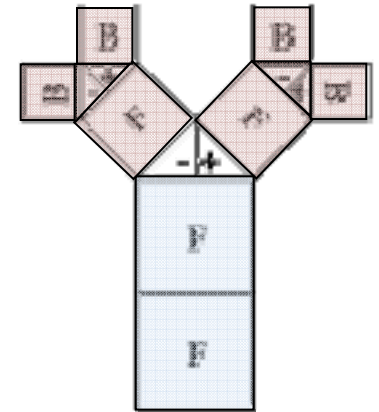
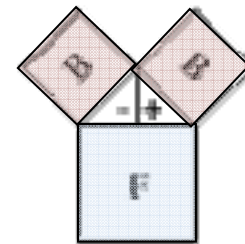


# L-system with 2 cell types

- Axiom
  - B
- Cell Types
  - B, F
- Rules

$$\text{■ } B \rightarrow F[-B]+B$$

$$\text{■ } F \rightarrow FF$$



Depth	Resulting String
0	B
1	F[-B]+B
2	FF[-F[-B]+B]+F[-B]+B
3	FFFF[-FF[-F[-B]+B]+FF[-B]+B]+F[-F[-B]+B]+F[-B]+B

# What about our plant?

- An Accurate Model

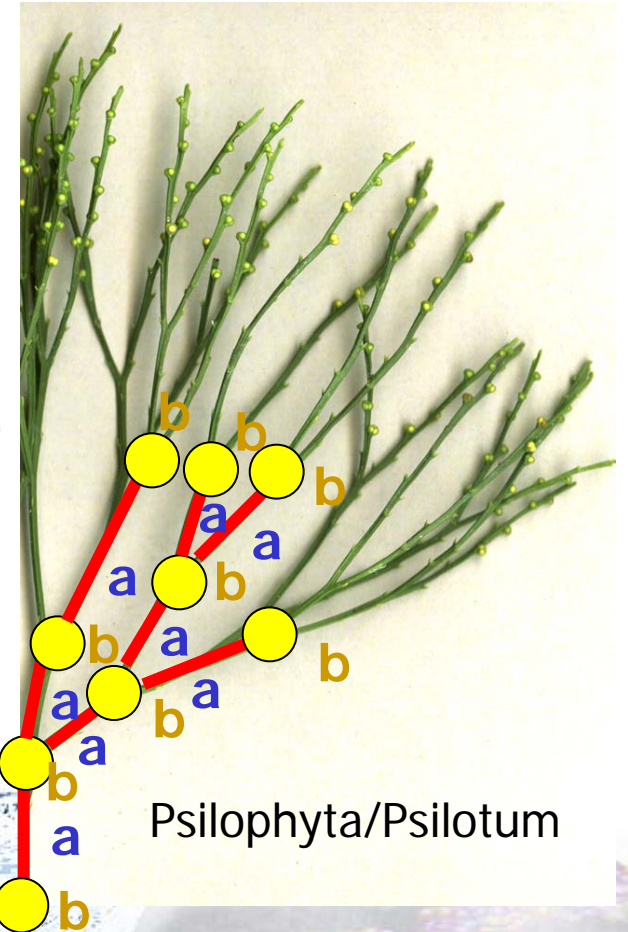
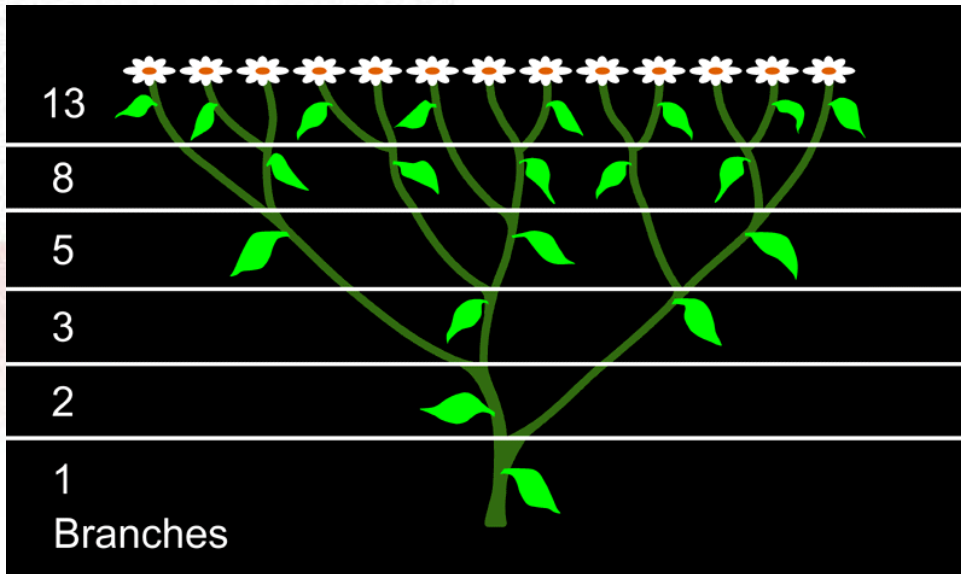
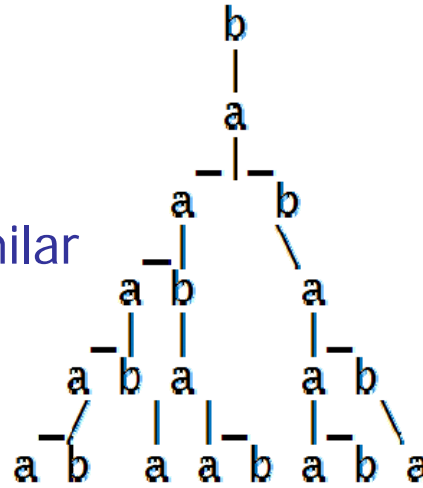
- Requires

- Varying angles
    - Varying stem lengths

- The Fibonacci Model is similar

- Initial State: b
    - $b \rightarrow a$
    - $a \rightarrow b[a]$

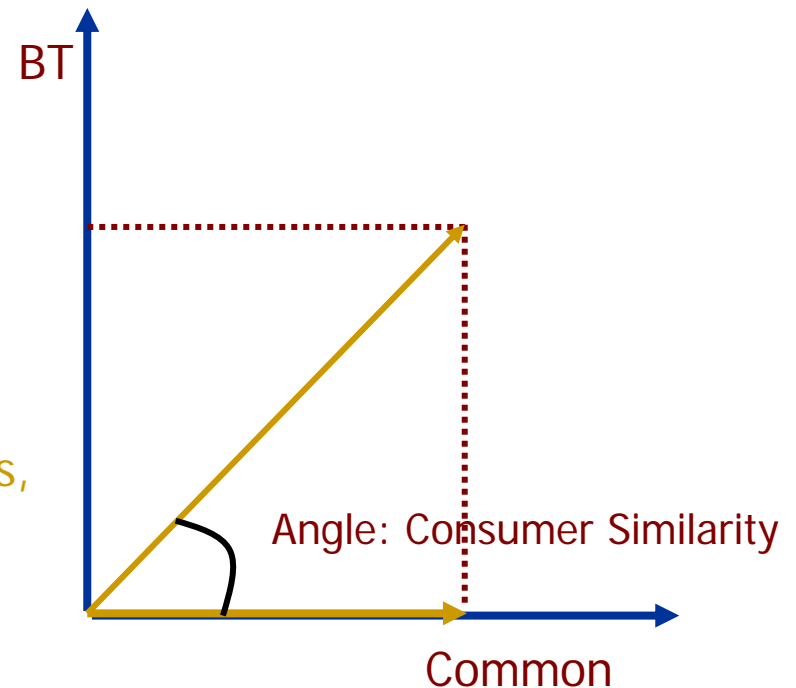
- *sneezewort*





# Tracking Consumer Data

- Records stored as vectors
  - CD Purchases
    - [BT, Pi Soundtrack, Common, Electric 6, 4 Hero, Carl Craig, LCD Soundsystem, Fujiya & Miyagi, ...]
  - Pages you read
    - [Information, Library of Babel, Blogs, Technology, Cyborgs, Turntablism, TB303, .....]
- Vector is a representation of consumer
- Grouping consumers according to similarity is a model of users
  - Clustering
  - Used for all sorts of models!



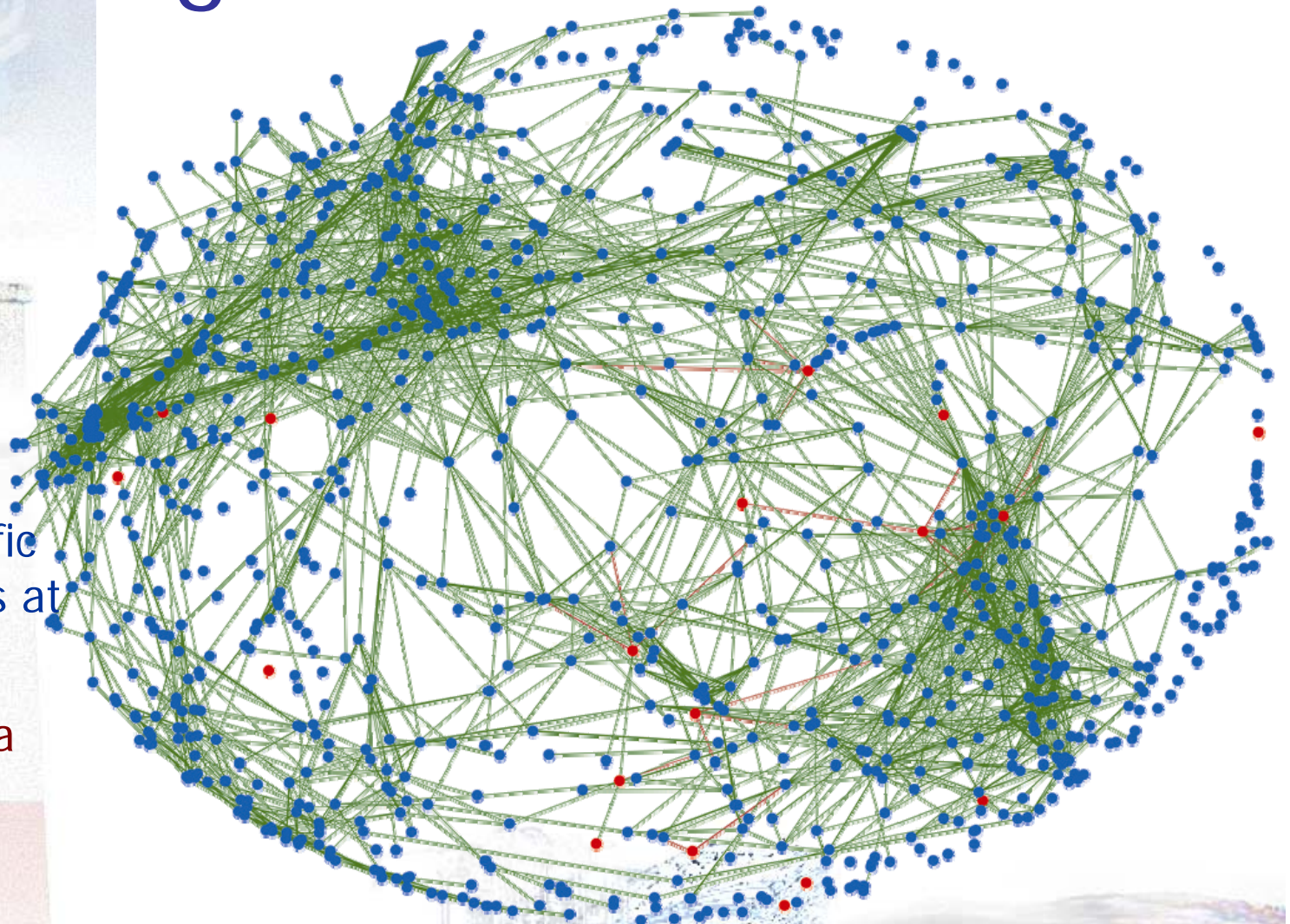
```
[BT, Common, Electric 6, 4 hero, ...]  
Buyer 1 [1, 1, 0, 0, 0, ...]  
Buyer 2 [1, 0, 0, 0, 0, ...]
```

# Tracking users

Graphic of scientific journal similarities at Los Alamos

Red Nodes show a user subset

We can define models of typical users and classes of users



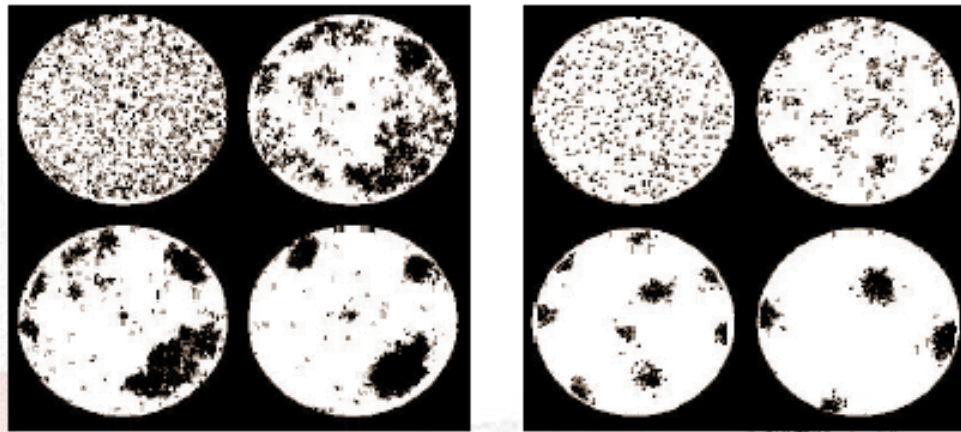


# ants

## Probabilistic cleaning

- Very simple rules for colony clean up
  - **Pick dead ant.** if a dead ant is found pick it up (with probability inversely proportional to the quantity of dead ants in vicinity) and wander.
  - **Drop dead ant.** If dead ants are found, drop ant (with probability proportional to the quantity of dead ants in vicinity) and wander.

### Real and Simulated Ants Clustering



Real ants *Messor sanota* build clusters starting from randomly located corpses

Simulated ants build clusters starting from randomly located items

Figure by Marco Dorigo in *Real ants inspire ant algorithms*

Luis M.Rocha and Santiago Schnell

# ant-inspired robots

## Clustering by collective robots

- Becker et al Rules
  - **Move:** with no sensor activated move in straight line
  - **Obstacle avoidance:** if obstacle is found, turn with a random angle to avoid it and **move**.
  - **Pick up and drop:** Robots can pick up a number of objects (up to 3)
    - If shovel contains 3 or more objects, sensor is activated and objects are dropped. Robot backs up, chooses an angle and **moves**.
- Results in clustering
  - The probability of dropping items increases with quantity of items in vicinity

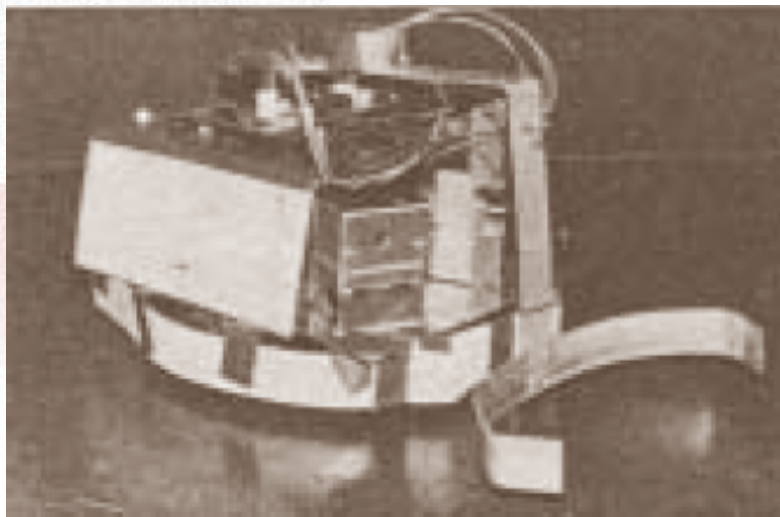
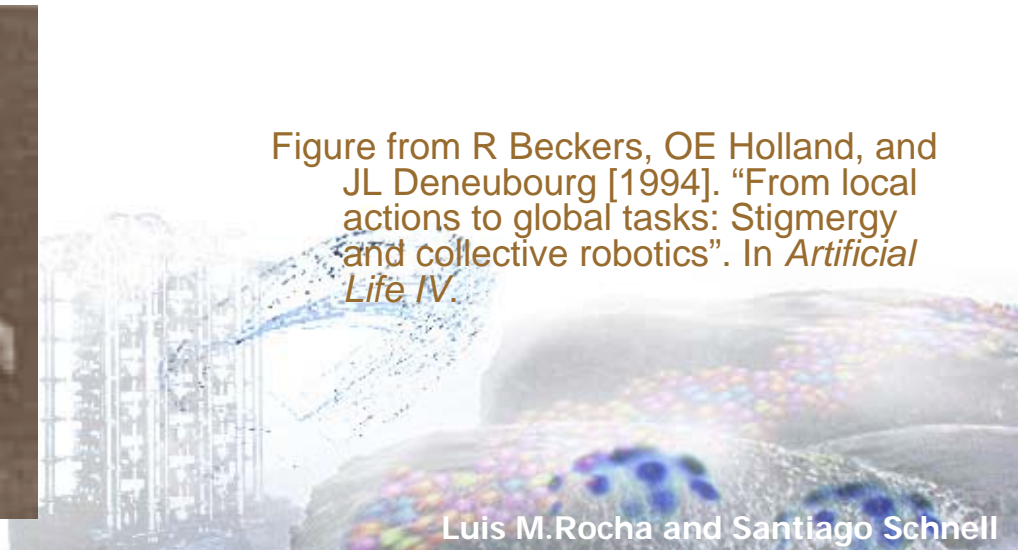
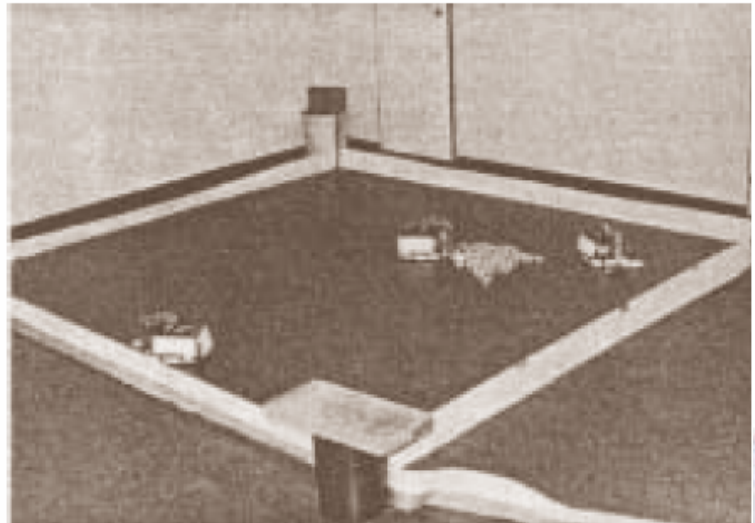
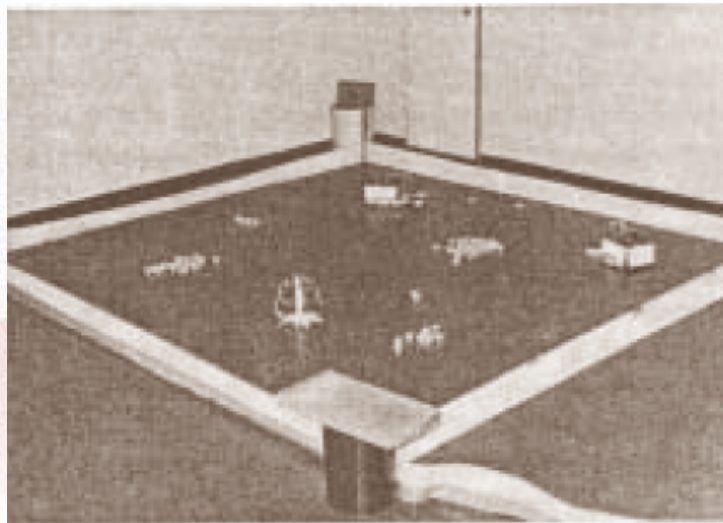
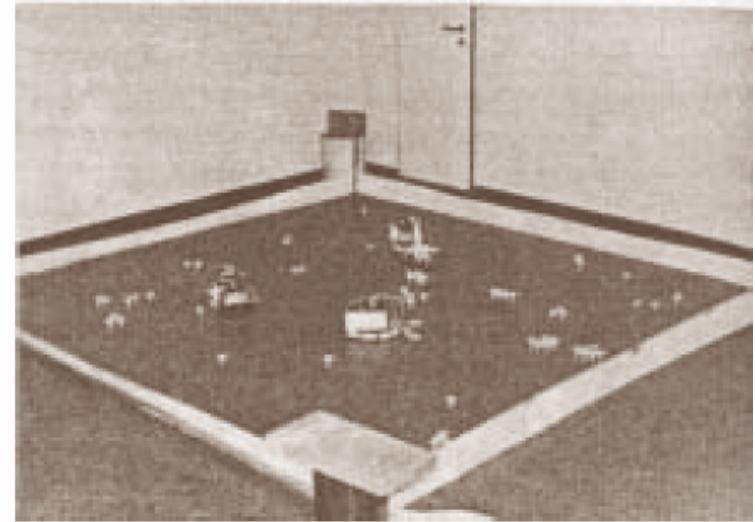
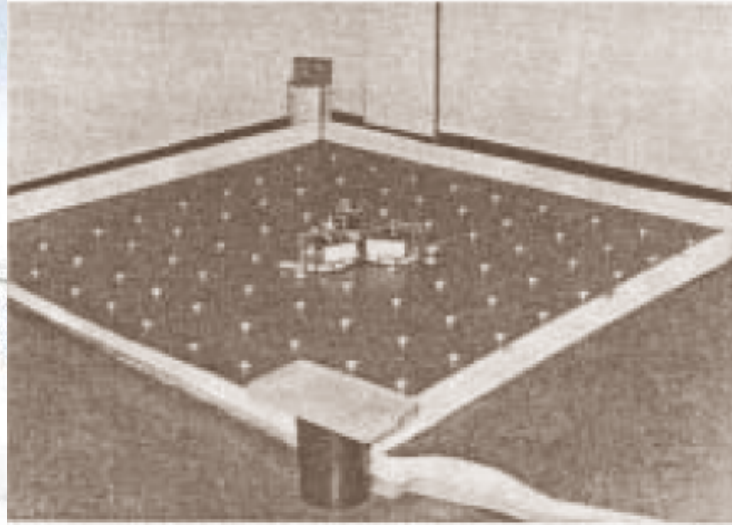


Figure from R Beckers, OE Holland, and JL Deneubourg [1994]. "From local actions to global tasks: Stigmergy and collective robotics". In *Artificial Life IV*.



Luis M.Rocha and Santiago Schnell

# becker et al experiments





# Next Class!

- Topics
  - Data Representation
- Readings for Next week
  - Lecture notes Posted online @ <http://informatics.indiana.edu/rocha/i101>
    - *Modeling the World*
  - @ *infoport*
  - From course package
    - From Irv Englander's book "*The Architecture of Computer Hardware and Systems Software*"
      - Chapter 3: Data Formats (pp. 70-86)
- Lab 5
  - Introduction to Operating Systems: Unix